

MT 16

2018 ___ 1100

Seat No.

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MT 16 - ENGLISH - SEMI PRELIM I - PAPER - VI (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 9)

Max. Marks : 100

Q1. Language Study:

[20 marks]

Q1.A. Do as directed.

(8 marks)

1. Punctuate the following sentence: **1**
mr pillai planned a trip to america
2. Complete the following word chain of nouns with at least 5 letter words: **1**
(e.g. laptop: paint : teacher : rickshaw : watch)
country : _____: _____: _____: _____
3. Spot the error and write the correct statement. **1**
Geeta should have hearing to his friend's warning.
4. Make a meaningful sentence using the phrase 'heart sank'. **1**
5. Make a meaningful sentence using the word 'eagerly'. **1**
6. Write the homophones of the following: **1**
i. sail ii. see
7. He cried because I shouted at him. (Rewrite as a Compound Sentence) **1**
8. Identify the non-finite verb and state its kind: **1**
Everyone was surprised when she stepped on the dancing floor.

Q1.(B) Do as directed.

(12 marks)

1. Change into Indirect speech: **2**
Tony said to Dr. Strange, "What do you see?"
2. Change the voice: **2**
Karan was playing tennis.
3. Identify the modal auxiliary and state its function: **2**
The plane might land before time.
4. Prepare a word register for city. (Include at least 4 words) **2**
5. Use the given word as a noun and as a verb : 'stand'
6. Analyse the clauses: **2**
The person who sits at the cash counter must be honest.

Q2.(A) Read the passage given below and answer the following questions:

[10 marks]

Where she stopped the sign read: "Mne. Sofronie. Hair Goods of All Kinds." One flight up Della ran, and collected herself, panting. Madame, large, too white, chilly, hardly looked the "Sofronie."

"Will you buy my hair?" asked Della.

"I buy hair," said Madame. "Take yer hat off and let's have a sight at the looks of it."

Down rippled the brown cascade.

"Twenty dollars," said Madame, lifting the mass with a practiced hand.

"Give it to me quick," said Della.

Oh, and the next two hours tripped by on rosy wings. Forget the hashed metaphor. She was ransacking the stores for Jim's present.

She found it at last. It surely had been made for Jim and no one else. There was no other like it in any of the stores, and she had turned all of them inside out. It was a platinum fobchain simple and chaste in design, properly proclaiming its value by substance alone and not by meretricious ornamentation—as all good things should do. It was even worthy of The Watch. As soon as she saw it she knew that it must be Jim's. It was like him. Quietness and value—the description applied to both. Twenty-one dollars they took from her for it, and she hurried home with the 87cents. With that chain on his watch Jim might be properly anxious about the time in any company. Grand as the watch was, he sometimes looked at it on the sly on account of the old leather strap that he used in place of a chain.

When Della reached home her intoxication gave way a little to prudence and reason. She got out her curling irons and lighted the gas and went to work repairing the ravages made by generosity added to love. Which is always a tremendous task, dear friends—-a mammoth task.

Within forty minutes her head was covered with tiny, close-lying curls that made her look wonderfully like a truant schoolboy. She looked at her reflection in the mirror long, carefully, and critically.

"If Jim doesn't kill me," she said to herself, "before he takes a second look at me, he'll say I look like a Coney Island chorus girl. But what could I do— oh! what could I do with a dollar and eighty seven cents?"

A1. Who said to whom?

2

- i. "I buy hair,"
- ii. "Give it to me quick"

A2. What reaction does Della think Jim will have to her short hair? 2

A3. Write noun form of the following words: 2

- i. simple ii. valuable

A4. Do as directed. 2

- i. It was like him. (Add a Question Tag)
ii. She found it at last. (Rewrite beginning with 'It')

A5. The price of a gift doesn't matter. It is the emotion behind it that determines its value. Comment 2

Q2.(B) Read the passage given below and answer the following questions:

[10 Marks]

"Oh, I see." Then a terrible thing happened. While we were waiting for the coffee, the head waiter came up to us bearing a large basket full of huge peaches. But surely peaches were not in season then? Lord knew what they cost! I knew a little later, for my guest going on with her conversation, absentmindedly took one.

"You see, you've filled your stomach with a lot of meat," my one miserable little chop "and you can't eat any more. But I've just had a snack and I shall enjoy a peach."

The bill came and when I paid it I found that I had only enough for a quite inadequate tip. Her eyes rested for an instant on the three fancies I left for the waiter and I knew that she thought me mean. But when I walked out of the restaurant I had the whole month before me and not a penny in my pocket.

"Follow my example," she said as we shook hands, "and never eat more than one thing for luncheon."

"I'll do better than that," I retorted, "I'll eat nothing for dinner tonight."

"Humorist!" she cried gaily, jumping into a cab. "You're quite a humorist!"

But I have had my revenge at last. I do not believe that I am a vindictive man, but when the gods take a hand in the matter it is understandable to observe the result with satisfaction. Today, she weighs twenty - one stone.

B1. Correct the following statements: 2

- i. The lady was now like a stone.
ii. The writer's tip was adequate.

B2. In what way had the writer taken his revenge on his friend? 2

B3. Give the adjective form of: 2

- i. conversation ii. humorist

B4. Do as directed. 2

- i. Today she weighs twenty-one stone.
(Rewrite using the noun form of the underline word.)
- ii. While we were waiting for the coffee, the head waiter came.
(Analyse the Clause)

B5. Was the writer right in feeling happy that the woman had put on 2 weight?

Q3.(A) Read the extract given below and answer the following questions:

[5 marks]

If you want a thing bad enough
to go out and fight for it,
work day and night for it,
give up your time and your peace and your sleep for it
If all that you dream
and scheme is about it and life
seems useless and worthless without it
If you gladly sweat for, fret for and plan for it and lose
all your terror of the opposition for it.

A1. List all those things that one should do desperately to achieve a 2 particular thing in life.

A2. Explain the line “give up your time and your peace and your sleep 2 for it”

A3. Name and explain the figures of speech in the following line: 1
“work day and night for it.”

Q3.(B) Write an Appreciation of the given poem in about 12 to 15 sentences with the help of the following points: [10 marks]

<p>I remember the night my mother was stung by a scorpion. Ten hours of steady rain had driven him to crawl beneath a sack of rice. Parting with his poison - flash of diabolic tail in the dark room - he risked the rain again. The peasants came like swarms of flies and buzzed the name of God a hundred times to paralyse the Evil One. With candles and with lanterns throwing giant scorpion shadows on the mud-baked walls they searched for him: he was not found. They clicked their tongues. With every movement that the scorpion made his poison moved in Mother's blood, they said. May he sit still, they said. May the sins of your previous birth be burned away tonight, they said. May your suffering decrease the misfortunes of your next birth, they said. May the sum of all evil balanced in this unreal world</p>	<p>against the sum of good, become diminished by your pain. May the poison purify your flesh of desire, and your spirit of ambition, they said, and they sat around on the floor with my mother in the centre, the peace of understanding on each face. More candles, more lanterns, more neighbours, more insects, and the endless rain. My father, sceptic, rationalist, trying every curse and blessing, powder, mixture, herb and hybrid. He even poured a little paraffin upon the bitten toe and put a match to it. I watched the flame feeding on my mother. I watched the holy man perform his rites to tame the poison with an incantation. After twenty hours it lost its sting. My mother only said Thank God the scorpion picked on me And spared my children.</p>
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- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features-Type of the poem, language, tone, implied meaning, etc.
- Why I like the poem

Q4.(A) Read the passage given below and answer the following questions:
[10 marks]

The ghost that got into our house on the night of November 17, 1915, raised such a hullabaloo of misunderstandings that I am sorry I didn't just let it keep on walking, and go to bed. Its advent caused my mother to throw a shoe through a window of the house next door and ended up with my grandfather shooting a patrolman. I am sorry, therefore, as I have said, that I ever paid any attention to the footsteps. They began about a quarter past one o'clock in the morning, a rhythmic, quick-cadenced walking around the dining room table. My mother was asleep in one room upstairs, my brother Herman in another, grandfather was in the attic, in the old walnut bed which, as you will remember, once fell on my father. I had just stepped out of the bathtub and was busily rubbing myself with a towel when I heard the steps. They were the steps of a man walking rapidly around the dining-table downstairs. The light from the bathroom shone down the backsteps, which dropped directly in the dining-room; I could see the faint shine of plates on the plate-rail; I couldn't see the table. The steps kept going round and round the table; at regular intervals a board creaked, when it was trod upon. I supposed at first that it was my father or my brother Roy, who had gone to Indianapolis but were expected home at any time. I suspected next that it was a burglar. It did not enter my mind until later that it was a ghost. After the walking had gone on for perhaps three minutes, I tiptoed to Herman's room. 'Psst!' I hissed, in the dark, shaking him. 'Awp,' he said, in the low, hopeless tone of a despondent beagle - he always half suspected that something would 'get him' in the night. I told him who I was. 'There's something downstairs!' I said. He got up and followed me to the head of the back staircase. We listened together. There was no sound. The steps had ceased. Herman looked at me in some alarm: I had only the bath towel around my waist. He wanted to go back to bed I gripped his arm. 'There's something down there!' I said.

- A1. Complete the following :** **2**
- (i) They were the steps of _____
- (ii) Herman always suspected that _____
- A2. Write two things that were noticed by Herman and the writer when they went to the head of the backstairs.** **2**
- A3 Give the verb form of: (a) dining (b) asleep** **2**
- A4. Do as directed.** **2**
- (i) I could see the faint shine of plates on the plate-rail.
(Identify the modal auxiliary and state its function)
- (ii) "There's something down there!" I said. (Change to Reported Speech)

A5. How would you react if on a dark night there would be any sounds 2 in your kitchen when the whole family is asleep?

Q4.(B) Write a précis (summary) for the following passage. Give a suitable title: [5 marks]

The teachers I'm most grateful to, though, are not those who have taught me the most, but those who have simply been friends to me, believed me and believed in me. Prominent among them is Sudha Ramasubramaniam - Rambo, as we used to call her. I didn't know her too well. She taught me in college, and apart from being incredible in class unless one missed class, she also believed that I actually had a problem when I developed an injury (which several doctors found difficult to diagnose). Despite my missing an exam – the HSC, of all exams – she was the only person who told me to concentrate on my health and assured me that I could take the exam off the top of my head any time I wanted to. I'm not even certain she remembers it, but at the time, it felt like one of the only rays of hope in an extremely dark tunnel.

Perhaps few teachers realize how far their influence extends or how much of a difference their actions and words can make. A number of my teachers have unfortunately taught me kindness and tolerance and patience by being precisely the opposite, and quite obviously, they aren't the people I like to think about. But many of my teachers have been extraordinary people, who have not only taught me in class but also helped mould me and my character in every other way. I only hope that I live up to what their endeavours were undoubtedly meant to create.

Q5.(A) Letter Writing: [5 marks]

A1. Look at the following notice paper pinned on your society's notice board. Write a letter to the editor of local newspaper with the help of following points complaining about the noise pollution during festivals.

Attention ! Attention !! Attention !!!

- } Please keep the volume of the speakers during festival below limit.
- } iii No speakers allowed after 10 p.m.
- } iii Try to keep volumes of speakers under control, keeping in mind the on-going exams of schools.
- } ii Higher volumes of speakers also irritate the old-aged members of society.

OR

A2. Write a letter to your friend congratulating him on winning a scholarship.

Q5.(B) Dialogue / Interview Writing: [5 marks]

B1. Rohini and Natasha meet after a long time. They discuss what they have been doing since they last met. Write a dialogue about their discussion.

OR

B2. Imagine that you are going to have an interview with a musician / a painter from your area. Prepare ten questions that you would like to ask him/her.

Q6.(A) Information Transfer: [5 marks]

A1. Here are some tips about hair care. Read and write in the form of Dos and Don'ts (table):

We must take proper care of our hair. Healthy hair looks beautiful and makes us look good. It is important to keep our hair clean by washing it regularly with soap or shampoo. At the same time, washing our hair too often can spoil our hair, it can make it dry and brittle. To have healthy hair, we must eat a balanced diet, which provides nourishment to our hair and skin. We should eat lots of green leafy vegetables, fresh fruits and cereals. Consumption of amla juice, ashgourd juice, pumpkin and coconut water enhances hair growth. We should avoid hard chemicals and dyes. We should also avoid the intake of maida (fine flour) and deep dried dishes, sweets made of white sugar, soft drinks, tea and coffee. We should not expose our hair to the sun during the hottest time of the day. We should cover it up and wear a hat instead. If we follow a healthy regime of yoga and breathing exercises, we can enjoy healthy hair for a long time as it slows down the process of greying and aging.

OR

A2. The following is the information given in the form of a table. Write two paragraphs of about 70-80 words using the information given below:

Maharashtra	
Area	3,07,713 sq. km.
Population	7,89,37,187
Capital	Mumbai
Language	Marathi
Rivers	Godavari, Krishna, Bhima, Koyana
Crops	Jowar, Bajra, Sugarcane
Major Cities	Mumbai, Nagpur, Aurangabad, Nasik

Q6.(B) View- Counterview / Speech Writing:**[5 marks]****B1. Write a Counterview for the topic:**

‘Children in India today are better off than they were in the past’.

You may consider the following points for the View section of the topic and then write the Counterview:

- Compulsory primary education, more literacy
- Better employment opportunities, development in agriculture
- Better health care
- Laws against child labour-more effective

OR

- B2.** Prepare a speech for the topic ‘Save electricity’ to be delivered in your school assembly.

Q7.(A) Expansion / Story Writing:**[5 marks]****A1. Expand the theme:**

‘Where There Is A Will, There Is A Way’

OR

- A2.** Write a report on the Van Mahotsav festival celebrated in your school.

Q7.(B) Story Writing:**[5 marks]**

- B1.** Write a story with the ending line ‘... and from that day I never use false measures to acquire anything.’

OR

- B2.** Write a story of 180 to 200 words with the following beginning. Give it a suitable title and write its moral. ‘Myra once forgot to get her English notebook to class.....’

Best Of Luck 