

MT 16

2018 ___ 1100

Seat No.

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MT 16 - ENGLISH - SEMI PRELIM I - PAPER - IV (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 10)

Max. Marks : 100

Q1. Language Study:

[20 marks]

Q1.(A) Do as directed.

(8 marks)

1. Write the homophone of the following: 1
 - i. one
 - ii. ate
2. Spot the error and write the correct statement. 1

All the students was happy at the announcement.
3. Make a meaningful sentence using the phrase 'good enough'. 1
4. Make a meaningful sentence using the word 'indeed'. 1
5. The lecture was more irritating than a slow internet connection. 1

(Change into Positive Degree)
6. Identify the non-finite verb and state its kind: 1

She ran the race despite a painful, swollen jaw.
7. Punctuate the following sentence: 1

roma was finally ready to move to delhi
8. Complete the following word chain of adjectives with at least 5 letter 1

words: (e.g. large : elegant : tragic : casual : lengthy)

round : _____ : _____ : _____ : _____

Q1.(B) Do as directed.

(12 marks)

1. Change into Indirect speech: 2

Sansa said, "We will be victorious."
2. Change the voice: 2

Dumbledore loved Harry Potter.
3. Identify the modal auxiliary and state its function: 2

I can speak French fluently.
4. Arrange the words in alphabetical order: 2

Draught, drawer, drawl, drape
5. Use the given word as a noun and as a verb : 'spot' 2
6. Analyse the clauses : Unless you believe it, you cannot achieve it. 2

Q2.(A) Read the passage given below and answer the following questions:
[10 marks]

An old and experienced Cuban fisherman has a run of terrible bad luck and is unable to catch any fish for eighty-four days. His young and devoted apprentice, Manolin, has been forced by his parents to start working with another fisherman. The old man resolves to sail out farther than all the other fishermen and attempt to catch the really big fish. On the eighty-fifth day he succeeds in hooking a marlin with his bait but the marlin is too strong for him and starts pulling the boat. The Old Man and the Sea is the story of the old man's struggle with the marlin and his later battle against sharks.

Social/Historical context:

Hemingway's novel is based on real events and it also draws heavily from his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by a shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is, at the end of the novel, very near death, but we know that the story of his suffering and loss will live on in the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

- A1. Name the following:** **2**
- i. the old man's apprentice
 - ii. the year 'Old Man and the Sea' was published.
- A2. What was the historical significance of Hemingway's story striking a chord with the readers?** **2**
- A3. Give one word from the passage that means:** **2**
- i. A hollow projectile containing bullets
 - ii. A person who works for another

A4. Do as directed. 2

- i. He hooks a marlin but the marlin is too strong for him.
(Change into a Complex sentence)
- ii. Hemingway's novel is based on real events. (Change to Simple Past Tense)

A5. Do you agree that determination and endurance can help one to win in every struggle? 2**Q2.(B) Read the passage given below and answer the following questions:
[10 Marks]**

In an exclusive interview with Sportskeeda correspondent Taruka Srivastava, Olympic Bronze medalist Mary Kom talked about her preparation for the Olympics and her elation at winning a medal.

Interviewer : First things first - you're the first Indian female boxer to win an Olympics medal for India. Has the feeling completely sunk in?

Mary Kom : I am really happy with my achievement and yes it is yet to sink in. I am just so exhilarated.

Interviewer : You were the only female representative from India in boxing. Did that put additional pressure on you?

Mary Kom : No, not at all. I was pretty confident about myself. I knew.

Interviewer : Your coach Charles Atkinson was not allowed to accompany you to the Olympics. How did that affect your preparations ?

Mary Kom : Well I did miss him there but thankfully, we had already done our homework and I was well prepared.

Interviewer : During your preparations for the Olympics, you sparred with the male boxers of the Indian contingent. Who was your favourite sparring partner?

Mary Kom : (Laughs) Well, I trained hard in Pune and the male boxers were kind enough to practise with me whenever I required them. To name a favourite would be unfair.

Interviewer : You were quoted saying "Adams was very clever, a counter - puncher but, although she. carried power, she wasn't very tactical. I was scoring but the judges were not pressing the buttons." Do you think dodgy judging was part of the reason for your loss in the semi - finals?

Mary Kom : Yes, I think some of the decisions were unfortunate and did not work to my benefit.

Interviewer : India managed just 6 medals in the 2012 Olympics even

though we are a nation of 1:3 billion people. Where do you think a change is required to help us win medals that are proportionate with our population?

Mary Kom : I think more and more people should take up sports as a full - time career if we want more gold medals. More corporates should come in and sponsor players so that the players don't have any financial pressure and can just focus on their games.

- B1. Who said to whom.** **2**
- i. "I am really happy with my achievement."
 - ii. "Who was your favourite sparring partner?"
- B2. What does Mary Kom suggest for India to win more Olympic Gold Medals?** **2**
- B3. Pick out a pair of compound words from the extract.** **2**
- B4. Do as directed.** **2**
- i. I am really happy with my achievement. (Add a Question Tag)
 - ii. India managed just 6 medals in the 2012 Olympics. (Change into Passive Voice)
- B5. What are your views on dodgy judging in games / sports?** **2**

Q3.(A) Read the extract given below and answer the following questions:

[5 marks]

Nor do we merely feel these essences
 For one short hour; no, even as the trees
 That whisper round a temple become soon
 Dear as the temple's self, so does the moon,
 The passion poesy, glories infinite,
 Haunt us till they become a cheering light
 Unto our souls, and bound to us so fast,
 That, whether there be shine, or gloom o'ercast
 They always must be with us, or we die.

- A1. State whether the following sentences are True or False:** **2**
- i. We can enjoy beauty for a short while.
 - ii. Trees that grow around a temple, become as dear as the temple itself.

A2. "They always must be with us, or we die." Explain. 2

A3. Name and explain the figures of speech in the following line: 1
"That, whether there be shine, or gloom o'er cast"

Q3.(B) Write an Appreciation of the given poem in about 12 to 15 sentences with the help of the following points: [10 marks]

I wrote some lines once on a time
In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.
They were so queer, so very queer,
I laughed as I would die;
Albeit, in the general way,
A sober man am I.
I called my servant, and he came;
How kind it was of him
To mind a slender man like me,
He of the mighty limb.
"These to the printer," I exclaimed,
And, in my humorous way,
I added (as a trifling jest,)
"There'll be the devil to pay."
He took the paper, and I watched,
And saw him peep within
At the first line he read, his face
Was all upon the grin
He read the next; the grin grew broad
And shot from ear to ear;
He read the third; a chuckling noise
I now began to hear.
The fourth; he broke into a roar;
The fifth; his waistband split;
The sixth; he burst five buttons off,
And tumbled in a fit.
Ten days and nights, with sleepless eye,
I watched that wretched man,
and since, I never dare to write
As funny as I can.

- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features-Type of the poem, language, tone, implied meaning, etc.
- Why I like the poem

Q4.(A) Read the passage given below and answer the following questions:
[10 marks]

Dear Coach,

Thanks for the special gifts that you have given to my child. You learned his name and spoke it often. You taught him the basics of the sport as well as special ways to improve and excel. Although you had a whole team of kids to mentor, you took time for individual instruction where needed. Under your care I have watched him transform from a timid, doubting child to a strong, happy player willing to give all for the team. Throughout the season when he gave his best, even though it was not quite good enough to gain his best, even though it was not quite good enough to gain that extra point, you recognized his contribution with a pat on the back and encouraging words.

Your wise approach showed him that, although winning is a goal, there are other goals just as worthy. He learned the value of finishing what he started and the joy of personal accomplishment. These attributes carried him through a season that was full of hard work and fun, discouragement and resolve, defeat and victory. And, at the very end, at that championship meet when he brought home the first-place medal, you were among those who were so very proud of how far he had come. It was a victory for all of us. What amazes me is you've taught them skills that will last a lifetime. You've kindled in them a desire to excel. It may be that none of us can even comprehend the full extent of your contribution to these young individuals and the world they are shaping for themselves. But decades from now, I know my family will look back on these amazing, growing wonder years. We'll look at the ribbons, the trophies and the medals, and we'll see them as mere symbols of the real gifts. These most certainly have had to come straight from your heart.

With appreciation,
A parent

- A1. State whether the following statements are true or false:** **2**
- (i) At the championship meet, the child brought home the runner-up medal.
 - (ii) The season was full of fun, frolic and merriment.

- A2. Why do the parents feel that the years are amazing?** 2
- A3. Write the adjective form of :** 2
(a) season (b) approach
- A4. Do as directed.** 2
(i) You learned his name. (Add a question tag)
(ii) Although you had a whole team of kids to mentor, you took time for individual instruction where needed. (Rewrite using 'still')
- A5. A good teacher inspires a desire to learn. Write your views on this statement.** 2

Q4.(B) Write a précis (summary) for the following passage. Give a suitable title: [5 marks]

Ritualistic importance

Mehendi enjoys special attention during wedding. In India, the day before the wedding is devoted exclusively for the elaborate ritual of applying mehendi on the hands and feet of the bride. This practice is followed in Arab countries as well, except that it is held few days prior to the wedding day. Songs woven around the healing properties and lucky omens associated with mehendi, are sung by the bride's family and friends. An age-old belief handed down to generations lays great emphasis on the colour of the bride's mehendi - a darker colour suggests bountiful love and affection from the future in-laws and husband, and for this reason brides take pains to ensure that only the best quality henna is used for her wedding day.

The ritual of adorning the bride with henna is a sacred one and in some communities requires the initiation by the mother-in-law. A popular game during marriage function is the search for their names, by the bride and groom hidden within the elaborate pattern on the bride's hands. In certain parts of India, the bridegroom too has his hands decorated with henna. The mehendi function during marriages has evolved from simple family affairs of yesteryears to elaborate events of today. Lavish spread of food and entertainment in the form of song and dance performances have transformed it from a small function to a gala prelude. In earlier days, the task of applying mehendi on the bride was the sole prerogative of creative family members. The demand for intricate and different style now, sees this job outsourced to beauticians skilled in this art. Beauty salons charge according to the style and complexity of pattern desired by the clients.

Q5. (A) Letter Writing: [5 marks]

- A1.** Write a letter to an expert on the environment. Ask him/her five questions about your concern/doubts about World Heritage sites. Give him/her three ideas on how to protect them.

OR

- A2.** On the occasion of Diwali, write a letter to your friend to invite him/her to celebrate the festival in an innovative way. Use the following hints.

- time and place
- other friends are also invited
- special dish is prepared
- post lunch fun programmes
- innovative activity

Q5.(B) Dialogue / Interview Writing: [5 marks]

- B1.** Two senior citizens who meet everyday for a morning walk discuss about the following news headline :

Declining human values in society

Write a dialogue between the two based on the topic.

OR

- B2.** A student of your school has become the Captain of the Indian Navy. He has won several awards. He was invited as the Chief Guest for your Annual Day. Write 10 questions you asked him at the interview.

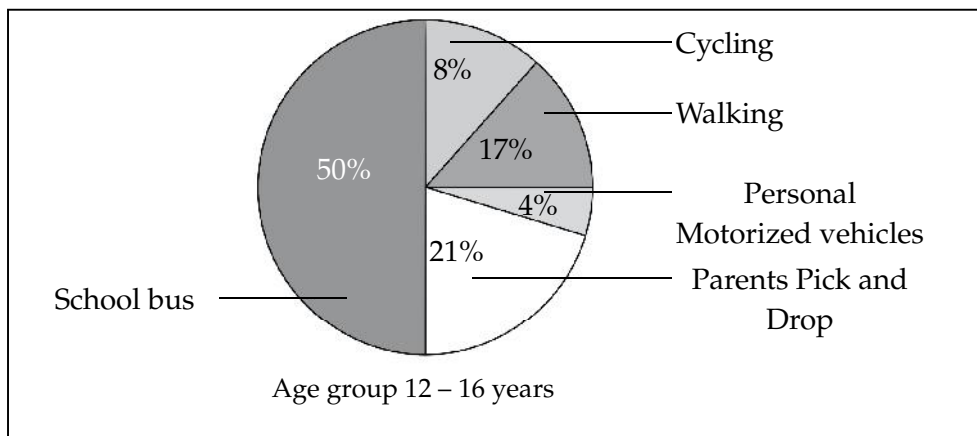
Q6.(A) Information Transfer: [5 marks]

- A1.** Read the following extract and point out all the important events in the life of Jawaharlal Nehru. Prepare a flow chart showing the important details :

Jawaharlal Nehru was born on November 14,1889. He went to England at the age of 16 and was educated at the Harrow School and at the University of Cambridge. Returning to India in 1912, he practised law for some years and in 1919 joined the Indian National Congress, the principal nationalist organisation in India. It was led by Mohandas Karamchand Gandhi at that time. Nehru soon became a leader of the nationalist movement and was imprisoned nine times by the British administration for his activities during the pre-Independence period. He served as President of the Congress Party from 1929 to 1931, a position he held six times. In August 1947, following the final withdrawal of the British and the establishment of India as a self-governing dominion within the Commonwealth, Nehru was elected Prime Minister.

OR

- A2. Following Pie - chart shows the mode of transport used by children for coming to school. On the basis of the given Pie - chart, write a brief summary:**



Modes of Transport Used by Children

Q6.(B) View – Counterview / Speech:

[5 marks]

B1. Write a counterview of the topic given below:

The mobile phone – our true friend.

• View :

- (i) It is a means of speedy communication. It saves time and money.
- (ii) It is easy to carry and operate.
- (iii) It is one of the cheapest means of entertainment. You can play games, or listen to music.
- (iv) You can send and receive messages, record voice, and take, send and receive pictures.
- (v) It also acts as a watch and a calculator.
- (vi) It is very useful in case of an emergency. Calling up the family, hospital or police can be done instantly. Thus it ensures safety and security.

OR

B2. ‘Live and let live!’

Draft a short speech on the above topic, which you could give at your school assembly. Use the following steps while drafting.

- Greeting.
- Salutation.
- Self-introduction.
- Introduction of the topic.
- Body of the speech.
- Conclusion.
- Expression of gratitude to audience.

Q7.(A) Expansion / Report Writing:

[5 marks]

A1. Expand the theme:

‘The Fruits Of Labour Are Sweeter Than The Gifts Of Fortune.’

OR

- A2.** Your school recently organized a yoga workshop for the students of 10th standard. As the editor of the school magazine, write a detailed report on the workshop highlighting the importance of a healthy lifestyle.

Q7.(B) Story Writing:

[5 marks]

- B1.** Write a story beginning with the line ‘It was a dark and stormy night. A man was...’

OR

- B2.** Write a story ending with the line ‘...and I finally heaved a sigh of relief.’

Best Of Luck 