

MT 16

2018 ___ ___ 1100

Seat No.

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MT 16 - ENGLISH - SEMI PRELIM I - PAPER - III (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 9)

Max. Marks : 100

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- Q1. Language Study:** **[20 marks]**
- Q1.(A) Do as directed.** **(8 marks)**
1. Write the homophone of the following: **1**
i. sight ii. not
 2. Spot the error and write the correct statement. **1**
Apple have recently launched Iphone XS.
 3. Make a meaningful sentence using the phrase 'good enough'. **1**
 4. Make a meaningful sentence using the word 'sincerely'. **1**
 5. Identify the type of sentence: (Simple / Compound / Complex) **1**
It is essential to develop patience in oneself.
 6. Identify the non-finite verb and state its kind: **1**
After riding for four hours, they found a restaurant.
 7. Punctuate the following sentence: **1**
the child exclaimed what an amazing movie it is
 8. Complete the following word chain of adjectives with at least 5 letter **1**
words: (e.g. large : elegant : tragic : casual : lengthy)
tactical : _____ : _____ : _____ : _____
- Q1.(B) Do as directed.** **(12marks)**
1. Change into Indirect speech: **2**
I told the shopkeeper, "Give me the best book available."
 2. Change the voice: **2**
Remember the rules properly.
 3. Fill in the blank using appropriate modal auxiliary: **2**
Ruchi _____ (might / will) be late today. (Possibility)
 4. Find any two hidden words in the given word: researcher **2**
 5. Use the given word as a noun and as a verb : 'love' **2**
 6. Analyse the clauses: **2**
She still believed that people are basically good.

Q2.(A) Read the passage given below and answer the following questions:
[10 marks]

At the age of 21, Stephen Hawking was diagnosed with amyotrophic lateral sclerosis (ALS, or Lou Gehrig's disease). In a very simple sense, the nerves that controlled his muscles were shutting down. At the time, doctors gave him two and a half years to live.

Hawking first began to notice problems with his physical health while he was at Oxford - on occasion he would trip and fall, or slur his speech - he didn't look into the problem until 1963, during his first year at Cambridge. For the most part, Hawking had kept these symptoms to himself. But when his father took notice of the condition, he took Hawking to see a doctor. For the next two weeks, the 21-year-old college student made his home at a medical clinic, where he underwent a series of tests.

"They took a muscle sample from my arm, stuck electrodes into me, and injected some radio-opaque fluid into my spine, and watched it going up and down with X-rays, as they tilted the bed," he once said. After all that, they didn't tell me what I had, except that it was not multiple sclerosis, and that I was an atypical.

Eventually, however, doctors did diagnose Hawking with the early stages of ALS. It was devastating news for him and his family, but a few events prevented him from becoming completely despondent. The first of these came while Hawking was still in the hospital. There, he shared a room with a boy suffering from leukemia. Relative to what his roommate was going through, Hawking later reflected, his situation seemed more tolerable.

- A1. Name two diseases mentioned in the passage. 2**
- A2. Arrange the following sentences in the sequence as they appear in the passage. 2**
- (i) He shared a room with a boy suffering from leukemia.
 - (ii) At the age of 21, Stephen Hawking was diagnosed with amyotrophic lateral sclerosis.
 - (iii) It was devastating news for him and his family.
 - (iv) Hawking had kept these symptoms to himself.
- A3. Choose the appropriate words for the blanks provided. 2**
- (i) The doctor was unable to the problem.
 - (a) diagnose (b) inject
 - (c) overlook (d) misdiagnose
 - (ii) Keep trying and you'll find a job
 - (a) easily (b) suddenly
 - (c) eventually (d) finally

A4. Do as directed. **2**

- i. He shared a room with a boy. (Add question tag)
- ii. He would trip and slur his speech. (Rewrite using not only.....but also)

A5. What qualities of Stephen Hawking do you admire? **2**

Q2.(B) Read the passage given below and answer the following questions:
[10 Marks]

There are five steps in becoming a World Heritage Site, the first of which is for a country or State Party to take an inventory of its significant cultural and natural sites. This is called the Tentative List and it is important because nominations to the World Heritage List will not be considered unless the nominated site was first included on the Tentative List. Next, countries are then able to select sites from their Tentative Lists to be included on a Nomination File. The third step is a review of the Nomination File by two Advisory Bodies consisting of the International Council on Monuments and Sites and the World Conservation, Union, who then make recommendations to the World Heritage Committee. The World Heritage Committee meets once a year to review these recommendations and decide which sites will be added to the World Heritage List. The final step in becoming a World Heritage Site is, determining whether or not a nominated site meets at least one of the ten selection criteria. If the site meets these criteria it can then be inscribed on the World Heritage List. Once a site goes through this process and is chosen, it remains the property of the country on whose territory it sits, but it also considered to be within the international community.

B1. Complete the following: **2**

- (i) The tentative list is important because
- (ii) meets once a year to review the recommendations and decide which sites will be added to the World Heritage List.

B2. Make a flowchart of the five steps involved in becoming a World Heritage Site. **2**

B3. Give the noun form of: **2**

- i. significant
- ii. inscribed

B4. Do as directed. **2**

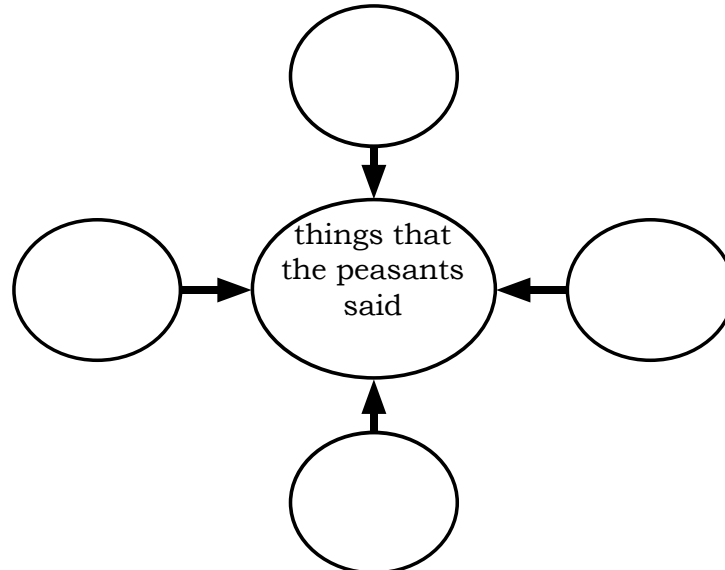
- i. There are five steps in becoming a World Heritage Site.
(Change into Present Perfect Tense)
- ii. They make recommendations to the World Heritage Committee.
(Start the sentence with : 'recommendations...')

B5. Why should we preserve the World Heritage Sites? **2**

Q3.(A) Read the extract given below and answer the following questions:
[5 marks]

May he sit still, they said
 May the sins of your previous birth
 be burned away tonight, they said.
 May your suffering decrease
 the misfortunes of your next birth, they said.
 May the sum of all evil
 balanced in this unreal world
 against the sum of good,
 become diminished by your pain.
 May the poison purify your flesh
 of desire, and your spirit of ambition,
 they said, and they sat around
 on the floor with my mother in the centre,
 the peace of understanding on each face.
 More candles, more lanterns, more neighbours,
 more insects, and the endless rain.

A1. Complete the web stating any four things that the peasants said: 2



A2. Who is 'they' referring to? Were they helpful to the poet's mother? 2

A3. Name and explain the figures of speech in the following line: 1
 'May he sit still'

Q3.(B) Write an Appreciation of the given poem in about 12 to 15 sentences with the help of the following points: [10 marks]

A thing of beauty is a joy for ever:
 Its loveliness increases; it will never
 Pass into nothingness; but still will keep
 A bower quiet for us, and a sleep
 Full of sweet dreams, and health and quiet breathing.
 Therefore, on every morrow, are we wreathing
 A flowery band to bind us to the earth,
 Pite of despondence, of the inhuman dearth
 Of noble natures, of the gloomy days,
 Of all the unhealthy and o'er-darkened ways
 Made for our searching : yes, in spite of all,
 From our dark spirits. Such the sun, the moon,
 Trees old, and young, sprouting a shady boon
 For simple sheep; and such are daffodils
 With the green world they live in; and clear rills
 That for themselves a cooling covert make
 'Gainst the hot season; the mid forest brake,
 Rich with a sprinkling of fair musk-rose blooms :
 And such too is the grandeur of the dooms
 We have imagined for the mighty dead;
 All lovely tales that we have heard or read:
 An endless fountain of immortal drink
 Pouring unto us from the heaven's brink
 Nor do we merely feel these essences
 For one short hour; no, even as the trees
 That whisper round a temple become soon
 Dear as the temple's self, so does the moon,
 The passion poesy, glories infinite,
 Haunt us till they become a cheering light
 Unto our souls, and bound to us so fast,
 That, whether there be shine, or gloom o'er-cast
 They always must be with us, or we die.

- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features-Type of the poem, language, tone, implied meaning, etc.
- Why I like the poem

Q4.(A) Read the passage given below and answer the following questions:
[10 marks]

Dear Coach,

Thanks for the special gifts that you have given to my child. You learned his name and spoke it often. You taught him the basics of the sport as well as special ways to improve and excel. Although you had a whole team of kids to mentor, you took time for individual instruction where needed. Under your care I have watched him transform from a timid, doubting child to a strong, happy player willing to give all for the team. Throughout the season when he gave his best, even though it was not quite good enough to gain his best, even though it was not quite good enough to gain that extra point, you recognized his contribution with a pat on the back and encouraging words.

Your wise approach showed him that, although winning is a goal, there are other goals just as worthy. He learned the value of finishing what he started and the joy of personal accomplishment. These attributes carried him through a season that was full of hard work and fun, discouragement and resolve, defeat and victory. And, at the very end, at that championship meet when he brought home the first-place medal, you were among those who were so very proud of how far he had come. It was a victory for all of us. What amazes me is you've taught them skills that will last a lifetime. You've kindled in them a desire to excel. It may be that none of us can even comprehend the full extent of your contribution to these young individuals and the world they are shaping for themselves. But decades from now, I know my family will look back on these amazing, growing wonder years. We'll look at the ribbons, the trophies and the medals, and we'll see them as mere symbols of the real gifts. These most certainly have had to come straight from your heart.

With appreciation,
 A parent

- A1 State whether the following statements are true or false:** **2**
- (i) At the championship meet, the child brought home the runner-up medal.
 (ii) The season was full of fun, frolic and merriment.
- A2 Why do the parents feel that the years are amazing?** **2**
- A3 Write the adjective form of :** **2**
- (a) season (b) approach
- A4. Do as directed.** **2**
- (i) You learned his name. (Add a question tag)
 (ii) Although you had a whole team of kids to mentor, you took time for individual instruction where needed. (Rewrite using 'still')

A5. A good teacher inspires a desire to learn. Write your views on this statement.

2

Q4.(B) Write a précis (summary) for the following passage. Give a suitable title: [5 marks]

Ritualistic importance

Mehendi enjoys special attention during wedding. In India, the day before the wedding is devoted exclusively for the elaborate ritual of applying mehendi on the hands and feet of the bride. This practice is followed in Arab countries as well, except that it is held few days prior to the wedding day. Songs woven around the healing properties and lucky omens associated with mehendi, are sung by the bride's family and friends. An age-old belief handed down to generations lays great emphasis on the colour of the bride's mehendi - a darker colour suggests bountiful love and affection from the future in-laws and husband, and for this reason brides take pains to ensure that only the best quality henna is used for her wedding day.

The ritual of adorning the bride with henna is a sacred one and in some communities requires the initiation by the mother-in-law. A popular game during marriage function is the search for their names, by the bride and groom hidden within the elaborate pattern on the bride's hands. In certain parts of India, the bridegroom too has his hands decorated with henna. The mehendi function during marriages has evolved from simple family affairs of yesteryears to elaborate events of today. Lavish spread of food and entertainment in the form of song and dance performances have transformed it from a small function to a gala prelude. In earlier days, the task of applying mehendi on the bride was the sole prerogative of creative family members. The demand for intricate and different style now, sees this job outsourced to beauticians skilled in this art. Beauty salons charge according to the style and complexity of pattern desired by the clients.

Q5.(A) Letter Writing: [5 marks]

A1. Write a letter to an expert on the environment. Ask him/her five questions about your concern/doubts about World Heritage sites. Give him/her three ideas on how to protect them.

OR

A2. On the occasion of Diwali, write a letter to your friend to invite him/her to celebrate the festival in an innovative way. Use the following hints.

- time and place
- other friends are also invited
- special dish is prepared
- post lunch fun programmes
- innovative activity

Q5.(B) Dialogue / Interview Writing: [5 marks]

- B1. Two senior citizens who meet everyday for a morning walk discuss about the following news headline :**

Declining human values in society

Write a dialogue between the two based on the topic.

OR

- B2.** A student of your school has become the Captain of the Indian Navy. He has won several awards. He was invited as the Chief Guest for your Annual Day. Write 10 questions you asked him at the interview.

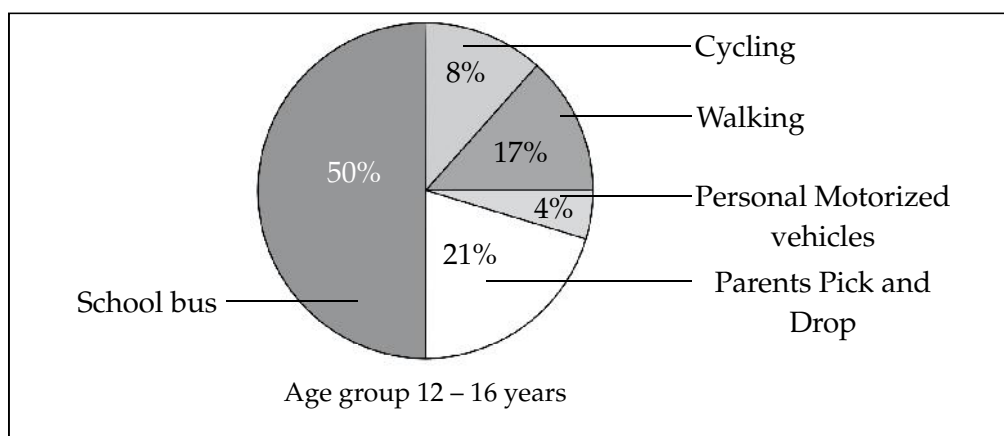
Q6.(A) Information Transfer: [5 marks]

- A1. Read the following extract and point out all the important events in the life of Jawaharlal Nehru. Prepare a flow chart showing the important details :**

Jawaharlal Nehru was born on November 14,1889. He went to England at the age of 16 and was educated at the Harrow School and at the University of Cambridge. Returning to India in 1912, he practised law for some years and in 1919 joined the Indian National Congress, the principal nationalist organisation in India. It was led by Mohandas Karamchand Gandhi at that time. Nehru soon became a leader of the nationalist movement and was imprisoned nine times by the British administration for his activities during the pre-Independence period. He served as President of the Congress Party from 1929 to 1931, a position he held six times. In August 1947, following the final withdrawal of the British and the establishment of India as a self-governing dominion within the Commonwealth, Nehru was elected Prime Minister.

OR

- A2. Following Pie - chart shows the mode of transport used by children for coming to school. On the basis of the given Pie - chart, write a brief summary:**



Modes of Transport Used by Children

Q6.(B) View – Counterview / Speech: [5 marks]**B1. Write a counterview of the topic given below:**

The mobile phone – our true friend.

• View :

- (i) It is a means of speedy communication. It saves time and money.
- (ii) It is easy to carry and operate.
- (iii) It is one of the cheapest means of entertainment. You can play games, or listen to music.
- (iv) You can send and receive messages, record voice, and take, send and receive pictures.
- (v) It also acts as a watch and a calculator.
- (vi) It is very useful in case of an emergency. Calling up the family, hospital or police can be done instantly. Thus it ensures safety and security.

OR

B2. ‘Live and let live!’

Draft a short speech on the above topic, which you could give at your school assembly. Use the following steps while drafting.

- Greeting.
- Salutation.
- Self-introduction.
- Introduction of the topic.
- Body of the speech.
- Conclusion.
- Expression of gratitude to audience.

Q7.(A) Expansion / Report Writing: [5 marks]**A1. Expand the theme:**

‘The Fruits Of Labour Are Sweeter Than The Gifts Of Fortune.’

OR

- A2.** Your school recently organized a yoga workshop for the students of 10th standard As the editor of the school magazine. Write a detailed report on the workshop highlight the importance of a healthy lifestyle.

Q7.(B) Story Writing: [5 marks]

- B1.** Write a story beginning with the line ‘It was a dark and stormy night. A man was...’

OR

- B2.** Write a story ending with the line ‘...and I finally heaved a sigh of relief.’

Best Of Luck 