

# MT 16

2018 \_\_\_ \_\_\_ 1100

Seat No. 

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## MT 16 - ENGLISH - SEMI PRELIM I - PAPER - II (FIRST LANGUAGE) (E)

Time : 3 Hours

(Pages 9)

Max. Marks : 100

### Q1. Language Study:

[20 marks]

#### Q1.(A) Do as directed.

(8 marks)

1. Make a meaningful sentence using the phrase 'to catch one's attention'. **1**
2. Make a meaningful sentence using the word 'concert' **1**
3. Write the homograph of the following: **1**
  - i. mail
  - ii. meet
4. Spot the error and write the correct statement. **1**

She am preparing for her university applications.
5. Complete the following word chain of nouns with at least 5 letter words: **1**

(e.g. laptop: paint : teacher : rickshaw : watch)  
attention : \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_
6. Identify the kind of sentence: (Assertive / Interrogative / Exclamatory / Imperative) **1**

Arunachal Pradesh is like heaven on earth.
7. Identify the non-finite verb and state its kind: **1**

He participated in the singing competition.
8. Punctuate the following sentence: **1**

she is the only indian representative at the conference

#### Q1.(B) Do as directed.

(12 marks)

1. Pick out the modal auxiliary and state its function: **2**

May you find everything that your heart desires.
2. Change into Indirect speech: **2**

Shashank said to the manager, "Hello! I have a reservation for two days."
3. Change the voice: **2**

I ordered a tiramisu for breakfast.
4. Analyse the clauses: **2**

Both of them were surprised because the results were revolutionary.
5. Find any two hidden words in the given word: spirituality **2**
6. Use the given word as a noun and as a verb : 'fight' **2**

**Q 2.(A) Read the passage given below and answer the following questions.**  
**[10 marks]**

Together these three books, along with Hawking's own research and papers, articulate the physicist's personal search for science's Holy Grail: a single unifying theory that can combine cosmology (the study of the big) with quantum mechanics (the study of the small) to explain how the universe began. It's this kind of ambitious thinking that has allowed Hawking, who claims he can think in 11 dimensions, to lay out some big possibilities for humankind. He's convinced that time travel is possible, and that humans may indeed colonize other planets in the future.

In September 2010, Hawking spoke against the idea that God could have created the universe in his book *The Grand Design*. Hawking previously argued that belief in a creator could be compatible with modern scientific theories. His new work, however, concluded that the Big Bang was the inevitable consequence of the laws of physics and nothing more. "Because there is a law such as gravity, the universe can and will create itself from nothing," Hawking said. "Spontaneous creation is the reason there is something rather than nothing, why the universe exists, why we exist."

The *Grand Design* was Hawking's first major publication in almost a decade. Within his new work, Hawking set out to challenge Sir Isaac Newton's belief that the universe had to have been designed by God, simply because it could not have been born from chaos.

"It is not necessary to invoke God to light the blue touch paper and set the universe going," Hawking said.

- A1. Name the following:** **2**
- i. Hawking's first major publication in almost a decade
  - ii. the inevitable consequence of the laws of physics
- A2. What is Hawking convinced of?** **2**
- A3. Give the antonyms of:** **2**
- i. modern
  - ii. created
- A4. Do as directed.** **2**
- i. The Grand design was Hawking's first major publication.  
 (Frame a wh-question to get the underlined word as an answer)
  - ii. The theory can combine cosmology with quantum mechanics.  
 (Add question tag)
- A5. Do you think God has created the universe? If yes why, if no why?** **2**

**Q2.(B) Read the passage given below and answer the following questions:**  
**[10 Marks]**

I caught sight of her at the play and in answer to her call, I went over during the interval and sat down beside her. It was long since I had last seen her and, if someone had not mentioned her name, I hardly think I would have recognized her. She addressed me brightly.

“Well, it’s many years since we first met. How time does fly ! We’re none of us getting any younger. Do you remember the first time I saw you ? You asked me to luncheon.”

Did I remember ?

It was twenty years ago and I was living in Paris. I had a tiny apartment and I was earning barely enough money. She had read a book of mine and had written to me about it. I answered, thanking her, and presently, I received from her another letter saying she was passing through Paris and would like to have a chat with me. But her time was limited and the only free moment she had was on the following Thursday and would I give her a little luncheon at Foyot’s afterwards ? Foyot’s is a restaurant and it was so far beyond my means that I had never even thought of going there. I had eighty francs (gold francs) to last me the rest of the month and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks, I could manage well enough.

I answered that I would meet my friend at Foyot’s on Thursday at half-past twelve. She was, in appearance, imposing rather than attractive and she gave me the impression of having more teeth, white and large and even, than were necessary for any practical purpose. She was talkative, but since she seemed to want to talk about me, I was prepared to be an attentive listener.

**B1. State whether the following are True or False. Correct the False ones: 2**

- i. The writer wanted to have a grand lunch at Foyot’s.
- ii. The writer was living in Paris twenty years ago.

**B2. What kind of an attitude does the writer’s friend display? What was the writer’s reaction? 2**

**B3. Give the adverb form of: 2**

- i. modest
- ii. impression

**B4. Do as directed. 2**

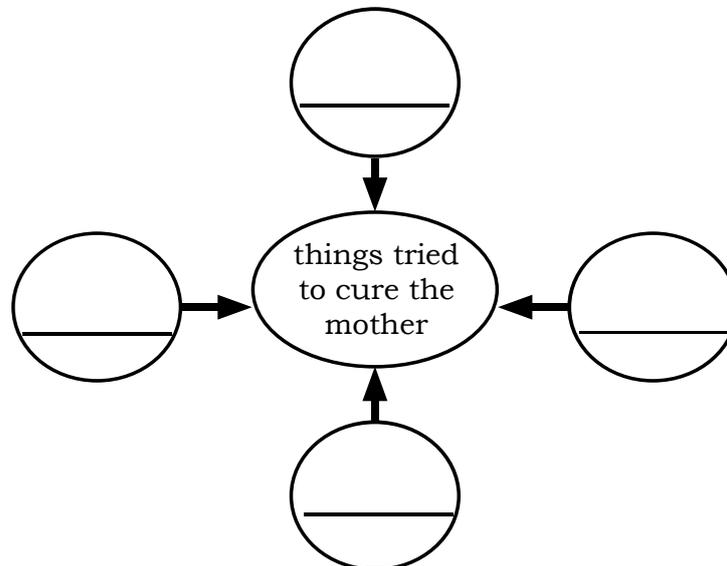
- i. She addressed me brightly. (Rewrite beginning with: ‘ I was...’)
- ii. How time does fly! (Rewrite as an Assertive sentence)

- B5. Imagine you were in the author's place. How would you have declined to eat at a restaurant you could not afford?** 2

- Q3.(A) Read the extract given below and answer the following questions:**  
[5 marks]

My mother twisted through and through,  
groaning on a mat.  
My father, sceptic, rationalist,  
trying every curse and blessing,  
powder, mixture, herb and hybrid.  
He even poured a little paraffin  
upon the bitten toe and put a match to it.  
I watched the flame feeding on my mother.  
I watched the holy man perform his rites to tame the  
poison with an incantation.  
After twenty hours  
it lost its sting.  
My mother only said  
Thank God the scorpion picked on me  
And spared my children.

- A1. Complete the web stating any four things that the poet's father tried on the mother:** 2



- A2. 'Trying every curse and blessing' Explain.** 2
- A3. Name and explain the figures of speech in the following line:** 1  
"Powder, mixture, herb and hybrid."

**Q3.(B) Write an Appreciation of the given poem in about 12 to 15 sentences with the help of the following points: [10 marks]**

A thing of beauty is a joy for ever:  
 Its loveliness increases; it will never  
 Pass into nothingness; but still will keep  
 A bower quiet for us, and a sleep  
 Full of sweet dreams, and health and quiet breathing.  
 Therefore, on every morrow, are we wreathing  
 A flowery band to bind us to the earth,  
 Pite of despondence, of the inhuman dearth  
 Of noble natures, of the gloomy days,  
 Of all the unhealthy and o'er-darkened ways  
 Made for our searching : yes, in spite of all,  
 From our dark spirits. Such the sun, the moon,  
 Trees old, and young, sprouting a shady boon  
 For simple sheep; and such are daffodils  
 With the green world they live in; and clear rills  
 That for themselves a cooling covert make  
 'Gainst the hot season; the mid forest brake,  
 Rich with a sprinkling of fair musk-rose blooms :  
 And such too is the grandeur of the dooms  
 We have imagined for the mighty dead;  
 All lovely tales that we have heard or read:  
 An endless fountain of immortal drink  
 Pouring unto us from the heaven's brink  
 Nor do we merely feel these essences  
 For one short hour; no, even as the trees  
 That whisper round a temple become soon  
 Dear as the temple's self, so does the moon,  
 The passion poesy, glories infinite,  
 Haunt us till they become a cheering light  
 Unto our souls, and bound to us so fast,  
 That, whether there be shine, or gloom o'er-cast  
 They always must be with us, or we die.

- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features-Type of the poem, language, tone, implied meaning, etc.
- Why I like the poem

**Q4.(A) Read the passage given below and answer the following questions:**  
**[10 marks]**

What I have been asked to do is to be a little anecdotal and take you through the journey that I have myself gone through – share with you the lessons and the inspirations one can have from that journey of my life. Let me start with my journey of my life. Journey of my life has been challenging to put it simply. So many great people have influenced my life and given me interesting lessons in life and I would like to remember and recognize them. May be some of you must have also met such individuals in your life, who inspired you. I start with my greatest guru – my mother. I was born in a very poor family and my father died when I was six. We moved to Mumbai and my mother did menial work to bring me up. Two meals a day was a tough challenge. I studied under street lights and I walked bare foot until, I think, I was twelve. I remember when I passed the seventh standard and I wanted to go into the eighth standard, our poverty was such that even to secure 21 rupees for secondary school admission became a big challenge. We had to borrow from a lady, who was a housemaid in Chaupati in Mumbai. That was the tough life I had. In fact, I remember, my passing the SSC Examination – i.e. 11th standard. Those days it used to be not 10th standard or 12th standard but 11th standard. I stood 11th among 1,35,000 but I was about to leave higher education and find a job. What helped me was the scholarship by Sir Dorab Tata Trust. It was just 60 rupees per month and would you believe that 60 rupees per month from Tatas added so much value to my life that I have been able to stand here today before you to speak to you. I am on the Board of Tata's now and it is very interesting that the same Bombay House where I used to go to collect that 60 rupees per month now one goes and sits there as a Director on the board of Tata Motors. The turn that these 40 years has taken is very interesting. It has all been possible because of the chance I got to do higher studies at the insistence of my mother. She gave me values of my life. She was one of the noblest parents I have met in my life.

- A1. State whether the following statements are true or false:** **2**
- (i) Dr. Mashelkar was the son of rich parents.
  - (ii) In those days SSC exam was held in the 11th Std.
- A2. Why does Mashelkar call his mother, the greatest guru?** **2**
- A3. Give one word in the passage for:** **2**
- (a) something that is tough and demanding
  - (b) to strongly urge or persuade

**A4. Do as directed.** **2**

- (i) My mother did menial work to bring me up. (Change the voice)  
(ii) She gave me values of my life. (Rewrite using Present Perfect Tense)

**A5. The writer's mother was his inspiration. Who is your inspiration in life and why?** **2**

**Q4(B) Write a précis (summary) for the following passage. Give a suitable title:** **[5 marks]**

As a player Saina has improved consistently over a period of time. She has started depending mainly on her low serves which straightaway gives her an advantage to go on the offensive. Also at times she gets a quick point when the opponents make an error on the service return itself. This strategy looks easy but is difficult to implement since one can easily get caught if the player is not fast enough to respond to a good return of serve. She is extremely confident at the net while dribbling which gives her a lot of weak mid-court returns. Again this is easier said than done. It needs hours and hours of tireless practice to master the dribble. She has a good hit as well which is so important to finish a rally and score a point. She is prepared to wait for the right opportunities to finish the rally. Sometimes it could present itself in the second or third stroke itself and on many occasions one might have to wait longer. This requires patience and a lot of self confidence in stroke-making. Obviously Saina has both these qualities which are helping her win matches. Even though she is a complete player, there is scope for her to work on her forehand side, especially from the back court. At times she is slow to reach the net when the opponents play a really sharp drop on her backhand. She can work on her defence as well. Generally there is drift in most stadia across the world and Indians are always comfortable playing against the wind as it is easy to control your shots. I am sure it is the same with Saina as well. However she would do well to practise a little more "playing with the wind" as well. This way you need not necessarily always concede a game while "playing with the wind".

**Q5.(A) Letter Writing:** **[5 marks]**

**A1.** Imagine you are already working as an Engineer in Apple Development Office, Hyderabad. Write an application for 2 weeks leave to the HR Manager as you have to undergo an urgent surgery.

**OR**

**A2.** Write a letter to your friend or cousin telling him / her about a difficult choice you have recently made, of choosing between a career. Tell your friend / cousin how his / her example helped you to take a decision.

**Q5.(B) Dialogue / Interview Writing:****[5 marks]**

**B1.** Write a dialogue between two friends discussing about increasing stress levels among students.

**OR**

**B2.** Imagine you are the monitor of the class. You are asked to conduct an interview of a famous scientist who is in your city/village. Frame 8 to 10 interview questions with the help of the following points.

- (i) Early life and education
- (ii) Interest for this particular field
- (iii) Any inspirational incident that occurred in his / her life
- (iv) Guru or mentor
- (v) Inventions and awards
- (vi) Future plans
- (vii) Advice/Appeal to youngsters

**Q6.(A) Information Transfer:****[5 marks]**

**A1. Draw a tree diagram to represent the following :**

There are many different kinds of musical instruments. They are divided into three main classes according to the manner in which they are played. Some instruments are played by blowing air into them. These are called wind instruments. Some of these are said to be of the woodwind family. Examples of woodwind instruments are the flute, the clarinet and the horn. There are also various other wind instruments such as the mouth-organ and the bagpipes. Some instruments are played by banging or striking them. Instruments like these are called percussion instruments. The last big group of musical instruments have strings. There are two kinds of stringed instruments. Examples are the harp, guitar, violin and the cello.

**OR**

**A2. Write a paragraph based on the following table of Do's and Don'ts:**

<b>Do's</b>		<b>Don'ts</b>	
(1)	Keep the place clean.	(1)	Don't spit on the walls or scratch on them.
(2)	Move about in an orderly manner in the corridors.	(2)	Don't pluck flowers.
(3)	Make way for the teachers.	(3)	Don't draw over walls and black-board.
(4)	Avoid bad language.		
(5)	Speak English in the school premises.		
(6)	Park the vehicles in the parking place.		
(7)	Maintain punctuality.		

**Q6.(B) View-Counterview / Speech:** [5 marks]

**B1. Write your counterview on the given topic in a paragraph format.**

‘Life of an animal is better than that of a human being.’

**OR**

**B2. Write a speech for the school assembly on “Tree Plantation”.**

**Q7.(A) Expansion / Report:** [5 marks]

**A1. Expand the theme: ‘LAUGHTER IS THE BEST MEDICINE.’**

**OR**

**A2. You have an Eco-club in your school. Write a report based on a camp held by the club.**

**Q7.(B) Story Writing:** [5 marks]

**B1. Prepare a story with the ending line ‘...And so, Jayant received the ‘State Award for Brave Citizens.’**

**OR**

**B2. Develop a story on the basis of the line given below:  
‘..... He had learnt a lesson from his son.’**

**Best Of Luck** 