

# MT 16

2018 \_\_\_\_ 1100

Seat No. 

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## MT 16 - ENGLISH - SEMI PRELIM I - PAPER - I (FIRST LANGUAGE) (E)

**Time : 3 Hours**

**(Pages 9)**

**Max. Marks : 100**

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### Q1. Language Study :

**[20 marks]**

#### Q1.(A) Do as directed.

**(8 marks)**

1. Make a meaningful sentence using the phrase 'to put into place.' **1**
2. Make a meaningful sentence using the word 'vivid.' **1**
3. Write the homophone of the following: **1**  
i. deer                      ii. stare
4. Spot the error and write the correct statement. **1**  
We makes mistakes.
5. Complete the following word chain of verbs with at least 5 letter words: **1**  
(e.g. begin: nurture: enrich: harvest: twist)  
believe : \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_
6. Identify the kind of sentence: (Assertive / Interrogative / Exclamatory / Imperative) **1**  
Don't trust anyone blindly.
7. Identify the non-finite verb and state its kind: **1**  
His passion is to travel the world.
8. Punctuate the following sentence: **1**  
whats wrong with you asked indira

#### Q1.(B) Do as directed.

**(12 marks)**

1. Pick out the modal auxiliary and state its function: **2**  
You must ensure that the guests are comfortable.
2. Change into Indirect speech: **2**  
Amita said to Anjali, "Are you coming to the party?"
3. Change the voice: **2**  
The postman delivered the letter on time.
4. Analyse the clauses: **2**  
If you believe in yourself, you can achieve great things.
5. Find any two hidden words in the given word: announcement **2**
6. Use the given word as a noun and as a verb : 'light' **2**

**Q2.(A) Read the passage given below and answer the following questions:**  
[10 marks]

And we went on from level to higher level until he was playing just music without words. I was amazed that this great man was paying complete attention to me so that I could learn something new. It was as if I was the most important person in his world. Suddenly, he got up and turned off the gramophone.

“Now young man”, he said, “We’re ready to listen to Bach.”

We went down and sat in the hall. “Just allow yourself to listen”, he said, “that’s all there is to it.”

I have heard that piece many times since that day. But I am never alone. I am sitting beside a small man with a shock of untidy hair and a pipe in his mouth. He has eyes that are unusually warm. When the concert ended, I too was able to clap-sincerely. Our hostess came towards us. We both stood up.

“I’m so sorry, Dr Einstein”, she said, giving me a cold look, “that you missed so much.”

“I’m sorry too”, he said, “My young friend here and I, however, were engaged in the greatest activity of which a human being is capable.”

She looked puzzled. “Really?” she said. “And what is that?” Einstein smiled and put his arm across my shoulders. “Opening up the frontiers of beauty.”

- A1. Who said to whom? 2**
- “I’m so sorry, Dr Einstein”
  - “Opening up the frontiers of beauty.”
- A2. What does the last line tell you about Einstein? 2**
- A3. Make your own sentences with : 2**
- applaud
  - classical
- A4. Do as directed. 2**
- He got up and turned off the gramophone. (Add question tag)
  - Our hostess came towards us.
- (Identify the verb and state its tense)
- A5. You know Einstein as a scientist and mathematician. Describe him as a lover of music. 2**

**Q2.(B) Read the passage given below and answer the following questions:**  
**[10 Marks]**

One dollar and eighty-seven cents. That was all. And sixty cents of it was in pennies. Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher until one's cheeks burned with the silent imputation of parsimony that such close dealing implied. Three times Della counted it. One dollar and eighty-seven cents. And the next day would be Christmas.

There was clearly nothing to do but flop down on the shabby little couch and howl. So Della did it. Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating.

While the mistress of the home is gradually subsiding from the first stage to the second, take a look at the home. A furnished flat at \$8 per week. It did not exactly beggar description, but it certainly had that word on the look out for the mendicancy squad.

In the vestibule below was a letter-box into which no letter would go, and an electric button from which no mortal finger could coax a ring. Also appertaining there unto was a card bearing the name "Mr. James Dillingham Young."

The "Dillingham" had been flung to the breeze during a former period of prosperity when its possessor was being paid \$30 per week. Now, when the income was shrunk to \$20, though, they were thinking seriously of contracting to a modest and unassuming D. But whenever Mr. James Dillingham Young came home and reached his flat above he was called "Jim" and greatly hugged by Mrs. James Dillingham Young, already introduced to you as Della. Which is all very good.

- B1. Complete the following:** **2**
- i. The total amount of money saved was \_\_\_\_\_
- ii. Della was able to save the money by \_\_\_\_\_
- B2. What indicates that Della was very poor?** **2**
- B3. List the words from the passage that describe:** **2**
- i. the couch      ii. the button
- B4. Do as directed.** **2**
- i. The next day would be Christmas. (Make it Interrogative)
- ii. Della did it. (Change into Passive Voice)
- B5. Why do you think Della counted the money thrice?** **2**

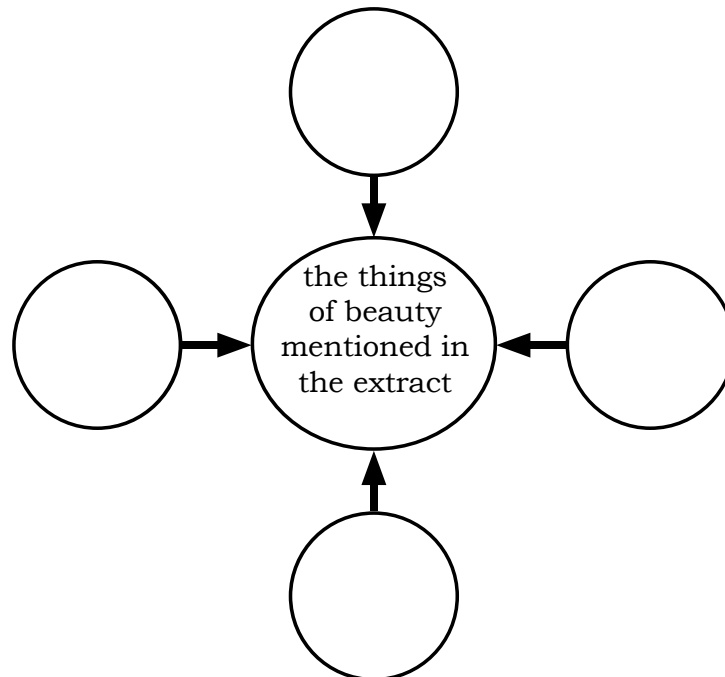
**Q3.(A) Read the extract given below and answer the following questions:**

**[5 marks]**

Spite of despondence, of the inhuman dearth  
Of noble natures, of the gloomy days,  
Of all the unhealthy and o'er-darkened ways  
Made for our searching : yes, in spite of all,  
From our dark spirits. Such the sun, the moon,  
Trees old, and young, sprouting a shady boon  
For simple sheep; and such are daffodils  
With the green world they live in; and clear rills  
That for themselves a cooling covert make  
'Gainst the hot season; the mid forest brake,  
Rich with a sprinkling of fair musk-rose blooms.

**A1. Complete the web stating any four beautiful things mentioned in the extract:**

**2**



**A2. What can a beautiful thing do for human beings?**

**2**

**A3. Name and explain the figures of speech in the following line:**  
Some shape of beauty moves away the pall from our dark spirits.

**1**

**Q3.(B) Write an Appreciation of the given poem in about 12 to 15 sentences with the help of the following points: [10 marks]**

If you want a thing bad enough  
 to go out and fight for it,  
 work day and night for it,  
 give up your time and your peace and your sleep for it  
 If all that you dream  
 and scheme is about it and life  
 seems useless and worthless without it  
 If you gladly sweat for, fret for and plan for it and lose  
 all your terror of the opposition for it.  
 If you simply go after that thing that you want with all  
 of your capacity, strength and sagacity, faith, hope and  
 confidence and stern for tenacity  
 If neither cold poverty, famish or gout  
 or sickness or pain  
 of body and brain  
 can keep you away from the thing that you want,  
 If dogged and grim you besiege and beget it,  
 with the help of GOD you'll get it!

- Title
- Poet
- Rhyme scheme
- Favourite line
- Theme/Central idea
- Figures of speech
- Special features-Type of the poem, language, tone, implied meaning, etc.
- Why I like the poem

**Q4.(A) Read the passage given below and answer the following questions: [10 marks]**

What I have been asked to do is to be a little anecdotal and take you through the journey that I have myself gone through – share with you the lessons and the inspirations one can have from that journey of my life. Let me start with journey of my life. Journey of my life has been challenging to put it simply. So many great people have influenced my life and given me interesting lessons in life and I would like to remember

and recognize them. May be some of you must have also met such individuals in your life, who inspired you. I start with my greatest guru – my mother. I was born in a very poor family and my father died when I was six. We moved to Mumbai and my mother did menial work to bring me up. Two meals a day was a tough challenge. I studied under street lights and I walked bare foot until, I think, I was twelve. I remember when I passed the seventh standard and I wanted to go into the eighth standard, our poverty was such that even to secure 21 rupees for secondary school admission became a big challenge. We had to borrow from a lady, who was a housemaid in Chaupati in Mumbai. That was the tough life I had. In fact, I remember, my passing the SSC Examination – i.e. 11th standard. Those days it used to be not 10th standard or 12th standard but 11th standard. I stood 11th among 1,35,000 but I was about to leave higher education and find a job. What helped me was the scholarship by Sir Dorab Tata Trust. It was just 60 rupees per month and would you believe that 60 rupees per month from Tatas added so much value to my life that I have been able to stand here today before you to speak to you. I am on the Board of Tata's now and it is very interesting that the same Bombay House where I used to go to collect that 60 rupees per month now one goes and sits there as a Director on the board of Tata Motors. The turn that these 40 years has taken is very interesting. It has all been possible because of the chance I got to do higher studies at the insistence of my mother. She gave me values of my life. She was one of the noblest parents I have met in my life.

- A1. State whether the following statements are true or false:** **2**
- (i) Dr. Mashelkar was the son of rich parents.  
(ii) In those days SSC exam was held in the 11th Std.
- A2. Why does Mashelkar call his mother, the greatest guru?** **2**
- A3. Give one word in the passage for:** **2**
- (a) something that is tough and demanding  
(b) to strongly urge or persuade
- A4. Do as directed.** **2**
- (i) My mother did menial work to bring me up. (Change the voice)  
(ii) She gave me values of my life. (Rewrite using Present Perfect Tense)
- A5. The writer's mother was his inspiration. Who is your inspiration in life?** **2**

**Q.4(B) Write a précis (summary) for the following passage. Give a suitable title: [5 marks]**

As a player Saina has improved consistently over a period of time. She has started depending mainly on her low serves which straightaway gives her an advantage to go on the offensive. Also at times she gets a quick point when the opponents make an error on the service return itself. This strategy looks easy but is difficult to implement since one can easily get caught if the player is not fast enough to respond to a good return of serve. She is extremely confident at the net while dribbling which gives her a lot of weak mid-court returns. Again this is easier said than done. It needs hours and hours of tireless practice to master the dribble. She has a good hit as well which is so important to finish a rally and score a point. She is prepared to wait for the right opportunities to finish the rally. Sometimes it could present itself in the second or third stroke itself and on many occasions one might have to wait longer. This requires patience and a lot of self confidence in stroke-making. Obviously Saina has both these qualities which are helping her win matches. Even though she is a complete player, there is scope for her to work on her forehand side, especially from the back court. At times she is slow to reach the net when the opponents play a really sharp drop on her backhand. She can work on her defence as well. Generally there is drift in most stadia across the world and Indians are always comfortable playing against the wind as it is easy to control your shots. I am sure it is the same with Saina as well. However she would do well to practise a little more “playing with the wind” as well. This way you need not necessarily always concede a game while “playing with the wind”.

**Q5.(A) Letter Writing: [5 marks]**

**A1.** Imagine you are already working as an Engineer in Apple Development Office, Hyderabad. Write an application for 2 weeks leave to the HR Manager as you have to undergo an urgent surgery.

**OR**

**A2.** Write a letter to your friend or cousin telling him / her about a difficult choice you have recently made, of choosing between a career. Tell your friend / cousin how his / her example helped you to take a decision.

**Q5.(B) Dialogue / Interview Writing: [5 marks]**

**B1.** Write a dialogue between two friends discussing about increasing stress levels among students.

**OR**

**B2.** Imagine you are the monitor of the class. You are asked to conduct an interview of a famous scientist who is in your city/village. Frame 8 to 10 interview questions with the help of the following points.

- (i) Early life and education
- (ii) Interest for this particular field
- (iii) Any inspirational incident that occurred in his / her life
- (iv) Guru or mentor
- (v) Inventions and awards
- (vi) Future plans
- (vii) Advice/Appeal to youngsters

**Q6. (A) Information Transfer:****[5 marks]****A1. Draw a tree diagram to represent the following :**

There are many different kinds of musical instruments. They are divided into three main classes according to the manner in which they are played. Some instruments are played by blowing air into them. These are called wind instruments. Some of these are said to be of the woodwind family. Examples of woodwind instruments are the flute, the clarinet and the horn. There are also various other wind instruments such as the mouth-organ and the bagpipes. Some instruments are played by banging or striking them. Instruments like these are called percussion instruments. The last big group of musical instruments have strings. There are two kinds of stringed instruments. Examples are the harp, guitar, violin and the cello.

**OR****A2. Write a paragraph based on the following table of Do's and Don'ts:**

<b>Do's</b>		<b>Don'ts</b>	
(1)	Keep the place clean.	(1)	Don't spit on the walls or scratch on them.
(2)	Move about in an orderly manner in the corridors.	(2)	Don't pluck flowers.
(3)	Make way for the teachers.	(3)	Don't draw over walls and black-board.
(4)	Avoid bad language.		
(5)	Speak English in the school premises.		
(6)	Park the vehicles in the parking place.		
(7)	Maintain punctuality.		

**Q6.(B) View-Counterview / Speech:****[5 marks]**

- B1.** Write your counterview on the given topic in a paragraph format.  
'Life of an animal is better than that of a human being.'



**OR**

**B2.** Write a speech for the school assembly on “Tree Plantation”.

**Q7.(A) Expansion / Report:** [5 marks]

**A1.** Expand the theme: ‘LAUGHTER IS THE BEST MEDICINE.’

**OR**

**A2.** You have an Eco-club in your school. Write a report based on a camp held by the club.

**Q7.(B) Story Writing:** [5 marks]

**B1.** Prepare a story with the ending line ‘...And so, Jayant received the ‘State Award for Brave Citizens.’

**OR**

**B2.** Develop stories on the basis of the lines given below:  
‘ ..... He had learnt a lesson from his son.’

**Best Of Luck** 