

# MT 16

2018 \_\_\_\_ 1100

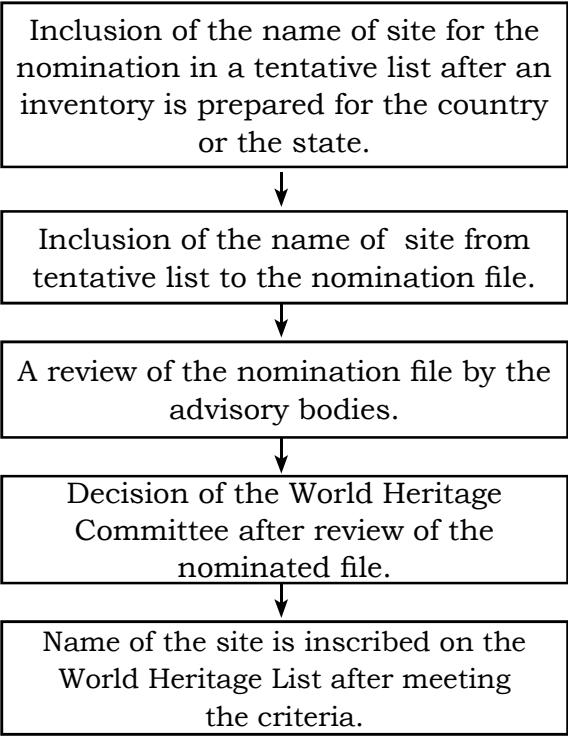
MT 16 - ENGLISH - SEMI PRELIM I - PAPER - III (FIRST LANGUAGE) (E)

Time : 3 Hours

(Model Answer Paper)

Max. Marks : 100

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| <b>Q1. (A) Do as directed.</b>   |  |   |
| 1. i. site                      ii. knot   |  | 1 |
| 2. Apple has recently launched Iphone XS.  |  | 1 |
| 3. The place was <u>good enough</u> to make two rooms.                                   |  | 1 |
| 4. Kartik <u>sincerely</u> apologized for his mistake.                                   |  | 1 |
| 5. Simple Sentence   |  | 1 |
| 6. riding – Verbal Present Participle  |  | 1 |
| 7. The child exclaimed, "What an amazing movie it is!"                                   |  | 1 |
| 8. tactical : latest : tight : tough : heavy   |  | 1 |
| <b>Q1. (B) Do as directed.</b>   |  |   |
| 1. I requested the shopkeeper to give me the best book available.                        |  | 2 |
| 3. Let the rules be remembered properly.   |  | 2 |
| 3. Ruchi might be late today.  |  | 2 |
| 4. research, search, archer  |  | 2 |
| 5. Verb - Mona <u>loves</u> chocolates.  |  | 2 |
| Noun - <u>Love</u> is one of the basic human emotions.                                   |  |   |
| 6. She still believed – Main Clause  |  | 2 |
| that people are basically good – Subordinate Noun Clause                                 |  |   |
| <b>Q2. (A) Read the passage given below and answer the following questions.</b>          |  |   |
| <b>A1.</b> Two diseases mentioned in the passage are:                                    |  |   |
| i. amyotrophic lateral sclerosis (ALS, or Lou Gehrig's disease)                          |  | 1 |
| ii. leukemia   |  | 1 |
| <b>A2.</b> (i) Hawking had kept these symptoms to himself.                               |  | 2 |
| (ii) At the age of 21, Stephen Hawking was diagnosed with amyotrophic lateral sclerosis. |  |   |
| (iii) It was devastating news for him and his family.                                    |  |   |
| (iv) He shared a room with a boy suffering from leukemia.                                |  |   |
| <b>A3.</b> (i) (a) diagnose  |  | 1 |
| (ii) (c) eventually  |  | 1 |

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| <b>A4.</b> | <b>Do as directed.</b>  |   |
|            | i. He shared a room with a boy, didn't he?  | 1 |
|            | ii. He would not only trip but also slur his speech.  | 1 |
| <b>A5.</b> | The qualities which I admire in Stephen Hawking, are his intelligence, courageous willpower, perseverance, patience, determination and confidence.  | 2 |
| <b>Q2.</b> | <b>(B) Read the passage given below and answer the following questions.</b>   |   |
| <b>B1.</b> | <b>Complete the following:</b>  |   |
|            | (i) The tentative list is important because nominations to the World Heritage List will not be considered unless the nominated site was first included on the tentative list.   | 1 |
|            | (ii) The World Heritage Committee meets once a year to review the recommendations and decide which sites will be added to the World Heritage List.  | 1 |
| <b>B2.</b> |  <pre> graph TD     A[Inclusion of the name of site for the nomination in a tentative list after an inventory is prepared for the country or the state.] --&gt; B[Inclusion of the name of site from tentative list to the nomination file.]     B --&gt; C[A review of the nomination file by the advisory bodies.]     C --&gt; D[Decision of the World Heritage Committee after review of the nominated file.]     D --&gt; E[Name of the site is inscribed on the World Heritage List after meeting the criteria.] </pre> | 2 |

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| <b>B3.</b> | i. significance<br>ii. inscription  | <b>1</b><br><b>1</b> |
| <b>B4.</b> | <b>Do as directed.</b>  |                      |
| i.         | There have been five steps in becoming a World Heritage Site.   | <b>1</b>             |
| ii.        | Recommendations are made by them to the World Heritage Committee.   | <b>1</b>             |
| <b>B5.</b> | We should preserve the World Heritage Sites so that the future generation can see and know about their glorious past where people have constructed monuments, or understand how the natural landscape has occurred due to physical or geographical factors.   | <b>2</b>             |
| <b>Q3.</b> | <b>(A) Read the extract given below and answer the following questions.</b>   |                      |
| <b>A1.</b> | (Any four of the following in the web)  | <b>2</b>             |
| i.         | May he sit still  |                      |
| ii.        | May the sins of your previous birth be burned away tonight  |                      |
| iii.       | May your suffering decrease the misfortunes of your next birth  |                      |
| iv.        | May the sum of all evil balanced in this unreal world against the sum of good, become diminished by your pain   |                      |
| v.         | May the poison purify your flesh of desire, and your spirit of ambition   |                      |
| <b>A2.</b> | 'They' is referring to the peasants of the village who gathered around the mother. The peasants did not really help in relieving the poet's mother's pain. They prayed for her well being but were ignorant of appropriate ways to help her.  | <b>2</b>             |
| <b>A3.</b> | Personification - the scorpion is addressed as 'He' and is attributed human qualities.  | <b>1</b>             |
| <b>Q3.</b> | <b>(B)</b>  | <b>10</b>            |
|            | The title of the poem 'A Thing of Beauty is a Joy For Ever' has become one of the most widely used epigrams in English. It tells us how the pleasure derived from a beautiful thing lasts forever. John Keats was an English poet of the Romantic Era. He died at an early age of twenty-five but accomplished his place as one of the most loved poets of all times. His poems are characterised by perfection, vivid imagery, sensuous appeal and expression of spiritual ideas using classical legends. The poem is written in rhyming couplets. Hence, the rhyme scheme follows the aabb pattern. My favourite lines from the poem are: "Its loveliness increases; it will never Pass into nothingness" |                      |
|            | The poem celebrates the importance of beauty – both physical and  |                      |

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|            | <p>spiritual beauty, in providing happiness amidst the harsh realities of life. It states that beauty can be found everywhere and has the ability to cure and heal troubled minds. This forms the central idea of the poem. An Epigram, a short, witty statement giving a universal truth has been used in the very first line “A thing of beauty is a joy forever”. The poet uses many metaphors to symbolise things of beauty. He uses ‘simple sheep’ to symbolise humans. Also, beauty has been compared to the fountain of elixir (immortal drink). The bower refers to the feeling of peace and calm that a beautiful thing provides.</p> <p>The poem is the first stanza of the bigger poem – ‘Endymion: A Poetic Romance’. It glorifies beauty as something that has the ability to transform life. One special feature is that each line has five stressed syllables. The poet uses brilliant natural imagery to describe the different beautiful things in the world – sun, moon, trees, daffodils, musk rose blooms, sheep, flowery bands, clear rills, cooling covert and the endless fountain of eternal drink. He uses metaphors and symbols to express the different kinds of beauties of the world. He mentions that even human qualities like courage are beautiful. The poet says that beauty can remove grief, negativism and dark thoughts, thereby leading us to positivity and bliss. According to him, beauty has a spiritual connect and it is a gift from God. It flows from the heaven through an endless fountain. Thus, the poet elaborates on the idea that beauty is eternal. The tone of the poem is reflective and philosophical. I like the poem for its wonderful descriptions of beautiful things. It has a lovely, dreamy old world charm.</p> |          |
| <b>Q4.</b> | <b>(A)</b>  |          |
| <b>A1.</b> | (i) False   | <b>1</b> |
|            | (ii) False  | <b>1</b> |
| <b>A2.</b> | The years were a period of growth and development for their child and the teacher shaped them well to excel. The child not only learnt to excel but also grew up and learnt life lessons. Hence, the parents felt that the years were amazing.  | <b>2</b> |
| <b>A3.</b> | (a) seasonal  | <b>1</b> |
|            | (b) approachable  | <b>1</b> |
| <b>A4.</b> | (i) You learned his name, didn't you?   | <b>1</b> |
|            | (ii) You had a whole team of kids to mentor still you took time for individual instruction where needed.  | <b>1</b> |
| <b>A5.</b> | I firmly believe that a good teacher inspires a desire to learn. Knowledge is not just knowing something, but learning, understanding it. In this information age, it is very easy to get information. But the desire to  | <b>2</b> |

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| <p><b>A4.</b></p> <p><b>Q5. A1.</b></p> | <p>learn, the thirst for knowledge can only be instilled by a good teacher. And it will always remain within the student. He / she would continue to learn even in the teacher's absence.</p> <p><b>(B) Mehendi - A Beautiful Tradition</b></p> <p>Mehendi has ritualistic importance in both Indian as well as Arabic traditions. There is a special day assigned for the ceremony of applying Mehendi on the bride's hands and there are various rituals associated with it. The colour of the henna on the bride's hands is believed to depict the husband's love for her. Over the years, the importance of the day has evolved and has changed into a grand celebration in the present times.</p> <p><b>(A)</b></p> <p>8, Mahalaxmi Apts,<br/>Sachivalaya Road,<br/>Veer Nariman Point,<br/>Mumbai-400021<br/>10th March 2018</p> <p>Mr. Swaminathan,<br/>The Green Friends<br/>Fort-Mumbai - 400001</p> <p>Subject: <u>Protection of World Heritage Sites</u></p> <p>Sir,<br/>I have been inspired by your latest campaign to save our natural World Heritage Sites. After seeing your interview, my interest in this cause has increased.</p> <p>I have a few concerns about the protection of these sites. They are as follows:</p> <ol style="list-style-type: none"> <li>1. How can I as a student contribute towards the protection of these sites?</li> <li>2. Is there sufficient funding available for the same?</li> <li>3. What is the legal protection given to these sites?</li> <li>4. What is the biggest obstacle in this mission of yours?</li> <li>5. Is it sufficient that a site is included in the World Heritage List or any additional measures need to be taken?</li> </ol> <p>I would also like to humbly add a suggestion that it would be wonderful if the locals were included in the conservation.</p> <p>I would eagerly wait for your reply and would love to help you and</p> | <p><b>5</b></p> <p><b>5</b></p> |
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|                                  | <p>your organisation.</p> <p>Yours sincerely,<br/>Ajay Rawat</p> <p><b>A2.</b> 48, Mehra Mansion,<br/>S.V. Road,<br/>Worli-Mumbai 400030.<br/>26th January 2018</p> <p>Dear Edna,<br/>Hello, how are you? Hope everything is well at home.<br/>It's been a long time, since we have met; so I thought, why not have a get-together at my home for Diwali. I would like you to come over to my place to celebrate this auspicious and joyous occasion.</p> <p>We will have a great time as all my other friends will also be coming. We have planned games and snacks for everyone. There will be events like musical chairs, a treasure hunt and lighting the diyas. There will also be music and dancing and other fun activities.</p> <p>My mother has made delicious sweets and snacks like karanji, mathri, ladoos, coconut barfi and sweet biscuits. Everything else will be freshly cooked at home. I invite you and your entire family to come and join in to celebrate this Diwali together with all family and friends.<br/>Hope to see all of you soon.<br/>Give my regards to everyone at home.</p> <p>Your loving friend,<br/>Sohan</p> | <b>5</b> |
| <p><b>Q5.</b><br/><b>B1.</b></p> | <p><b>(B)</b><br/>(Mr. Patil and Mr. Sawant meet regularly in their neighbourhood garden for a walk and a chat.)<br/>Mr. Patil : Good morning, isn't the weather lovely today?<br/>Mr. Sawant : Hello, good morning. It is needed.<br/>Mr. Patil : How wonderful to begin one's day with a walk!<br/>Mr. Sawant : That is right but I am a bit upset. On my way, I saw a young man in his early twenties speaking very rudely to an aged person. On hearing their talk, I gathered that old gentleman had requested him to lower the volume of the blaring music system in the young man's car so that peace isn't disturbed.<br/>Mr. Patil : These young chaps have not been taught any morals by</p>  | <b>5</b> |

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|  | <p>their parents so I don't blame them at all.</p> <p>Mr. Sawant : We can't always blame parents. Most of the time, they turn out to be well educated and decent humans. Today's youth only worship money. Kindness and politeness doesn't appeal to them at all.</p> <p>Mr. Patil : What respect we showered on our parents, elders and teachers!</p> <p>Mr. Sawant : That is correct but today's youth are very unfortunate. They don't have ideal role models to follow. Their parents themselves make fun or criticize the elders or their teachers.</p> <p>Mr. Patil : It is indeed very sad.</p> <p>Mr. Sawant : Oh! Look, Mr. Gupta has come after very long. Let's go meet him.</p> <p>(Both of them go and meet their friend and continue their walk.)</p> <p><b>B2.</b> Congratulations, Captain Kanad. Welcome to our Alma Mater. We are glad to have you in our midst today.</p> <p>(1) How is life in the Indian Navy?</p> <p>(2) What is the difference between the Indian Navy and Merchant Navy?</p> <p>(3) Who inspired you to join the Indian Navy?</p> <p>(4) What were your educational qualifications when you joined the Indian Navy?</p> <p>(5) What are the prospects in the Indian Navy?</p> <p>(6) How do they recruit youth into the Indian Navy?</p> <p>(7) How supportive were your parents to your idea of joining the services?</p> <p>(8) What were the academic and personal preparations you had to make to take this big leap?</p> <p>(9) How is excellence in sports an asset in the Indian Navy?</p> <p>(10) What is your message to the students?</p> <p>Thank you, Captain Kanad. It was a pleasure talking to you.</p> | <b>5</b> |
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| <p><b>Q6.</b><br/><b>A1.</b></p> | <p><b>(A)</b><br/>Important Events in the life of Jawaharlal Nehru :</p> <pre> graph TD     A[Born on 14th November 1889] --&gt; B[Went to England at the age of 16]     B --&gt; C[Educated at Harrow School and at the University of Cambridge]     C --&gt; D[Returned to India in 1912]     D --&gt; E[Practised law]     E --&gt; F[Joined the Indian National Congress in 1919]     F --&gt; G[Became a leader of the nationalist movement- arrested 9 times]     G --&gt; H[President of Congress Party from 1929 - 1931]     H --&gt; I[Elected as the Prime Minister of Free India in August 1947] </pre> | <p><b>5</b></p> |
| <p><b>A2.</b></p>                | <p>The given pie chart highlights the modes of transport used by children coming to school.</p> <p>It is observed that maximum children i.e. 50% of the children come to school by bus. 21% of the children are picked and dropped by their parents whereas 17% come to school walking.</p> <p>The percentage of children coming by cycles is very less. Only 8% children prefer the option of cycles and only 4% of the children use personal motorized vehicles to come to school.</p>   | <p><b>5</b></p> |
| <p><b>Q6.</b><br/><b>B1.</b></p> | <p><b>(B)</b></p> <p style="text-align: center;"><b>The mobile phone – a hidden enemy</b></p> <p>The mobile phone has become an addiction. People have begun to depend on it psychologically. They feel restless without it. It is a distraction. Students cannot concentrate on their studies. People</p>   | <p><b>5</b></p> |



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|                                  | <p>cannot even concentrate on a movie in a theatre as they keep checking their mobile sets every now and then. It is corroding the intellect. People rely on it more and more even for tasks like simple calculations. People prefer mobile phones over other activities like face-to-face communication with family members or physical exercise. It is affecting linguistic capacity; the short forms of words, and abrupt contracted sentences are becoming the order of the day. They are thus ruining the English language. The mobile phone is useless for communication if you are out of the coverage area.</p>  |                 |
| <p><b>B2.</b></p>                | <p>Respected teachers and my dear friends, today I will be saying a few words about the importance of small creatures in our world and how important they are for our existence.</p> <p>Today, we live in a world which is full of competition. Everyone is busy doing their own work. We have become so careless that we don't care anymore about the existence of small creatures around us and trample many of them unknowingly every time. Well, I understand that we have our own work and don't have time to carefully observe the path that we're walking upon, however, the creatures that we destroy, also deserve to live just the way we do.</p> <p>They're important for our existence. The earthworm, for example, helps to make the soil more fertile, which in turn, results in better agricultural production from that farmland. Vermiculture is a crucial practice today, which helps us to get a natural and organic fertiliser. Not just an earthworm, a caterpillar too gives us the precious silk thread. The silk industry is really a blooming industry at present. Many other insects and worms eat deadly entities that can harm our lives. So we must be thankful to them for protecting us since all these years.</p> <p>I hope you've understood the significance of such small creatures now. So as a humble request, may I please take a promise from each one of you that you won't deliberately kill any insect or worm at least? Thank you for lending your ears to me for all this while. Good day!</p> | <p><b>5</b></p> |
| <p><b>Q7.</b><br/><b>A1.</b></p> | <p><b>(A)</b></p> <p>Self-satisfaction and the feeling of achievement are of utmost significance in life. Hard work will lead to success, which will bring in a lot of materialistic pleasures but the latter will give only a temporary sense of satisfaction. The ultimate pleasure is the satisfaction of body, mind and the soul which can be achieved only through hard work. Material achievement is temporary and can give rise to insecurity. However, the fruits of labour are permanent.</p> <p>A student who has worked very hard all year long will find immense happiness in his excellent results, but a student who has</p>   | <p><b>5</b></p> |

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| <p>A2.</p>         | <p>not really worked hard but through sheer fluke is blessed with an excellent result will not know how to derive pleasure from it. As is said 'Failures are stepping stones to success', we must learn from failures consistently. Saurav Ganguly was written off by everyone but he kept his cool and regained his form. Amitabh Bachhan gave several flops at the beginning of his career but he didn't give up. Today, he is one of the most successful actors. Our own parents and grandparents move ahead so positively in life despite their ill-health at times. Isn't that inspiring enough?</p> <p>Remember, we control our destiny. Let us emerge stronger and control our lives instead of letting our lives control us. Let's be people of substance.</p> <p style="text-align: center;"><b>'Be Fit and Healthy'</b></p> <p style="text-align: right;">- By School Reporter</p> <p>Arya Vidhyalaya,<br/>12th May, 2018 :</p> <p>A yoga workshop for the std. IX of Arya Vidhya Mandir was conducted for two days on 5th and 6th August 2017. The workshop was inaugurated by the chief guest Mrs. Bhatia, the Secretary of the school.</p> <p>The class was conducted from morning 7.00 am to 10.00 am under the guidance of expert yoga instructor Mrs. Pallavi Kahane and Mrs. Sunita Pawar the yoga teacher.</p> <p>The workshop began with recitation of shlokas, continued through the day with the various yoga 'Asanas' and the workshop also highlighted the diet program. The students were enlightened on the importance of yoga in order to keep themselves physically fit and mentally stable. They were taught asanas like 'Surya namaskars', 'Parvatasan', 'Pranayama', 'Vakra asan', 'Trikon asan'.</p> <p>All the students attended the workshop punctually and with deep interest. They said they felt relaxed after every session. Many said that they would continue to practice it every day while some even toyed with idea of taking up yoga as a career.</p> | <p>5</p> |
| <p>Q7.<br/>B1.</p> | <p style="text-align: center;"><b>(B)</b></p> <p style="text-align: center;"><b>A Strange Order</b></p> <p>It was a dark and stormy night. A man was riding a horse through the forest. Strong wind and heavy rain lashed all around. "If only I could find a place to rest and keep warm!" he kept saying to himself as he continued his journey.</p> <p>Suddenly he spotted an inn. Without wasting a moment he turned his horse towards the inn. But as he entered he realised that it was already very crowded. Several people crouched near the fireplace</p>   | <p>5</p> |

where it was comfortably warm. "It looks like I'll have to spend the entire night shivering!" thought the man.

Then he had an idea. He rose and went to the inn-keeper. "Can you do me a favour, please?" he asked. "Can you take some fish to my horse outside?"

"A fish for a horse? But a horse doesn't eat fish!" Said the inn-keeper incredulously. "Believe me, Sir! Do just as I tell you to!" replied the man. "How strange!" said the people at the inn.

As the inn-keeper walked out carrying some fish many others followed him. The room became empty in no time. Triumphantly the rider walked towards the empty fire-place and sat down very close to the fire. There he enjoyed warmth and a sound sleep all through the night!

B2.

### Strange encounters in the dark

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It was late one night when I heard a loud thud. I was sleeping in my bedroom alone when this happened. It was absolutely dark; I panicked before somehow managing to switch on the lights. I was sweating all over, in shock and surprise. There was no one in the room; however, I felt I was not alone. I realized that the wind had slammed open the windows, shattering the panes. It was raining heavily outside. It was then that I heard a loud moaning sound. Although I was very scared, I felt too embarrassed to go to my parents' bedroom. "What would they think if I tell them I'm scared?" I thought. After all, I wasn't a little girl anymore, to be afraid of the bogeyman in the closet or monsters in the dark. But then, alone in the room, I was scared, very scared.

Suddenly the lights went off and in the distance the clouds thundered furiously.

Fear had gripped me completely and I almost had tears in my eyes; yet, I did not scream. Something still kept me from going to my parents' bedroom. I became restless and anxious not knowing what to do. Just then I heard the moaning sound again, it was closer now, I realized. Somehow, there was a lot of pain in the sound and I could feel it. It was not a terrible wild beast or an evil spirit from hell. My instincts told me something was wrong and I decided to find out for myself. I was surprised by my own courage even as I opened the door and stepped out of the house alone, without bothering to wake my parents. "I am a grown up girl after all" I said to myself.

In no time I was completely drenched for it was pouring heavily. Suddenly I saw two glowing eyes staring at me from the darkness. I was paralyzed by the way they looked at me. I was foolish after all to come out in the dark, alone. The glowing eyes were nearing me. A ferocious beast from hell had come to take my soul away. I went down

on my knees and closed my eyes in fear. I was expecting monstrous jaws to rip me apart any moment now. I started crying, this was a nightmare come to life. Just then I felt a warm tongue licking my face. Confused, I slowly opened my eyes only to find a stray dog looking at me with curiosity and affection. Feeling stupid I realized it was no monstrous beast and those were no monstrous eyes. It was just a lonely little creature like me, scared by the darkness, yearning for warmth and love. And I finally heaved a sigh of relief.

**[Note: The answers to the writing skills are sample answers. The students' answers may vary. Marks to be allotted according to the format, content and grammar.]**