

MT

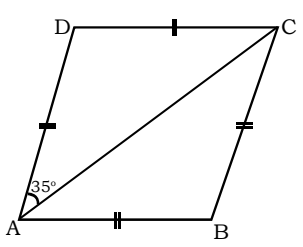
2018 ____ 1100

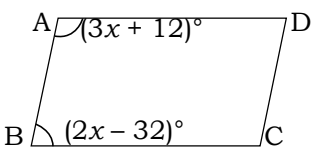
MT - GEOMETRY - SEMI PRELIM - I : PAPER - 4

Time : 2 Hours

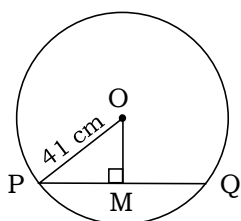
(Model Answer Paper)

Max. Marks : 40

A.1.	<p>(A) Solve the following : (Any 4) 1</p> <p>(1) Perimeter of a parallelogram = 2 (sum of lengths of adjacent sides) $= 2(3 + 4) = 14 \text{ cm}$ \therefore Perimeter of a parallelogram is 14 cm</p> <p>(2) Longest chord of a circle is Diameter Diameter = 2 \times radius $= 2 \times 8$ $= 16$ \therefore Length of longest chord of a circle is 16 cm.</p> <p>(3) Let $\square ABCD$ be a square $AB = BC = 5 \text{ cm}$ In $\triangle ABC$, $\angle ABC = 90^\circ$ (Angle of a square) $AC^2 = AB^2 + BC^2$ [Pythagoras theorem] $= 5^2 + 5^2$ $= 25 + 25$ $\therefore AC^2 = 50$ $\therefore AC = \sqrt{50} = \sqrt{25 \times 2}$ $\therefore AC = 5\sqrt{2}$ Length of the diagonal is $5\sqrt{2} \text{ cm}$</p> <p>(4) </p>	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>
-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------

	<p>□ABCD is a rhombus In $\triangle DAC$, side $AD \cong$ side DC (sides of a rhombus) $\therefore \angle DAC \cong \angle DCA$ (Isosceles triangle theorem) $\therefore \angle DAC = \angle DCA = 35^\circ$ $\therefore \angle ADC = 110^\circ$ (Remaining angle) $\angle ADC \cong \angle ABC$ (opp. angles of a rhombus are congruent) $\therefore \angle ABC = 110^\circ$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
(5)	Equation of x-axis is ' $y = 0$ '.	1
(6)	Equation of a line passing through '-4' on x-axis and parallel to y axis is $x = -4$	1
A.1.	(B) Solve the following : (Any 2)	
(1)	 <p>□ ABCD is a parallelogram ... (Given) $\therefore \angle A + \angle B = 180^\circ$... (Adjacent angles of a parallelogram are supplementary) $\therefore (3x + 12) + (2x - 32) = 180$ $\therefore 5x - 20 = 180$ $\therefore 5x = 180 + 20$ $\therefore 5x = 200$ $\therefore x = 40$ $\angle A = (3x + 12)$ $\angle B = (2x - 32)$ $= 3(40) + 12$ $= 2(40) - 32$ $= 120 + 12$ $= 80 - 32$ $\therefore \angle A = 132^\circ$ $\therefore \angle B = 48^\circ$ $\therefore \angle C = \angle A$ and $\angle D = \angle B$... (Opposite angles of a parallelogram are congruent.) $\therefore \angle C = 132^\circ$ and $\angle D = 48^\circ$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

(2)



$OP = 41 \text{ cm}$... (Radius of the circle)

$\therefore \text{Seg } OM \perp \text{ chord } PQ$... (Given) 1/2

$\therefore PM = \frac{1}{2} PQ$... (Perpendicular drawn from the centre of the circle to the chord bisects the chord.)

$\therefore PM = \frac{1}{2} \times 80 = 40 \text{ cm}$

In $\triangle OMP$, $\angle OMP = 90^\circ$... (Given)

$\therefore OP^2 = OM^2 + PM^2$... (Pythagoras theorem)

$\therefore 41^2 = OM^2 + 40^2$

$\therefore OM^2 = 41^2 - 40^2$

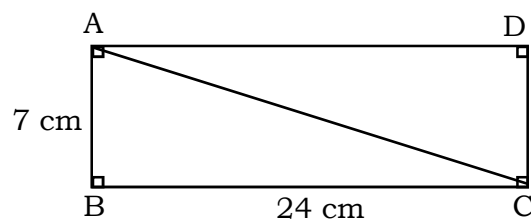
$\therefore OM^2 = (41 + 40)(41 - 40)$ 1/2

$\therefore OM^2 = 81 \times 1$

$\therefore OM^2 = 81$

$\therefore \boxed{OM = 9 \text{ cm}}$... (Taking square roots) 1/2

(3)



Let $\square ABCD$ be a given rectangle. 1/2

$AB = 7 \text{ cm}$, $BC = 24 \text{ cm}$

In $\triangle ABC$,

$\angle ABC = 90^\circ$ (Angle of a rectangle) 1/2

By Pythagoras theorem,

$AC^2 = AB^2 + BC^2$ 1/2

$\therefore AC^2 = 7^2 + 24^2$

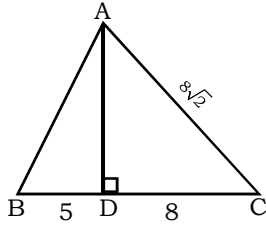
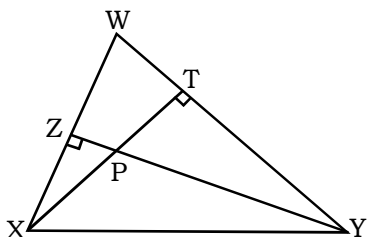
$\therefore AC^2 = 49 + 576$

$\therefore AC^2 = 625$

$\therefore AC = \sqrt{625}$

$\therefore AC = 25 \text{ cm}$

$\boxed{\text{The length of the diagonal is } 25 \text{ cm.}}$ 1/2

<p>A.2.</p> <p>(1)</p> <p>(2)</p> <p>(3)</p> <p>(4)</p> <p>A.2.</p> <p>(1)</p> <p>(2)</p>	<p>(A) Solve the following MCQs :</p> <p>(D) 40 cm</p> <p>(B) 72</p> <p>(D) (1, -3)</p> <p>(C) 6 cm</p> <p>(B) Solve the following : (Any 2)</p> <p>In $\triangle ADC$ $\angle ADC = 90^\circ, \angle C = 45^\circ, \therefore \angle DAC = 45^\circ$ $AD = DC = \frac{1}{\sqrt{2}} \times 8\sqrt{2}$ by $45^\circ - 45^\circ - 90^\circ$ theorem, $DC = 8 \therefore \boxed{AD = 8}$ $BC = BD + DC$ $= 5 + 8$ $\boxed{BC = 13}$</p>   <p>Proof :</p> <p>$\angle XTW = 90^\circ$... (i) (Given)</p> <p>$\angle YZW = 90^\circ$... (ii) (Given)</p> <p>$\angle XTW + \angle YZW = 90^\circ + 90^\circ$... (Adding (i) and (ii))</p> <p>$\therefore \angle PTW + \angle PZW = 180^\circ$ (X - P - T, Y - P - Z)</p> <p>$\square WZPT$ is a cyclic quadrilateral ... (Convers of cyclic quadrilateral theorem)</p> <p>$\angle XZY = \angle XTY = 90^\circ$... (Given)</p> <p>$\therefore \angle XZY = \angle XTY$</p> <p>$\therefore$ seg XY subtends congruent angle at points Z and T which are on</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
---------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

the same side of line XY.

\therefore **Point X, Z, T and Y are concyclic points.**

(3) $C(5, -2) = (x_1, y_1)$
 $D(7, 3) = (x_2, y_2)$

$$\text{Slope of line CD} = \frac{y_2 - y_1}{x_2 - x_1}$$

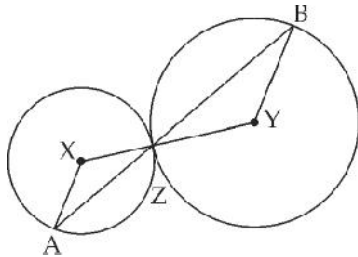
$$= \frac{3 - (-2)}{7 - 5}$$

$$= \frac{3 + 2}{2} = \frac{5}{2}$$

\therefore **Slope of line CD = $\frac{5}{2}$**

A.3. (A) Solve the following activity : (Any 2)

(1)



Construction :

Draw segments

XZ and **YZ**

Proof :

By theorem of touching circles, points X, Z, Y are **collinear points**

$\angle XZA \cong \angle BZY$... (Vertically Opposite angles)

Let $\angle XZA = \angle BZY = a$... (i)

seg XA \cong seg XZ **Radii of the same circle**

$\therefore \angle XAZ = \angle YBZ = a$... (ii) (Isosceles triangle theorem)

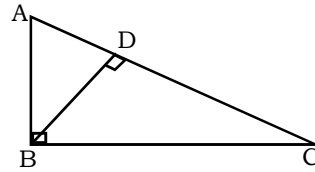
seg YB \cong **YZ** **Radii of the same circle**

$\therefore \angle BZY = \angle YBZ = a$... (iii) (Isosceles triangle theorem)

$m\angle XAZ = m\angle YBZ = a$... [From (i), (ii) and (iii)]

\therefore Radius XA \parallel radius YB **alternate angles test**

- (2) (1) In $\triangle ABC$, $\angle ABC = 90^\circ$
 (2) seg $BD \perp$ hypotenuse AC , $A - D - C$
 To Prove :
 $\triangle ABC \sim \triangle ADB \sim \triangle BDC$



Proof :

In $\triangle ABC$ and $\triangle ADB$,

$$\angle ABC \cong \angle ADB$$

Each is a right angle

$$\angle A \cong \angle A$$

Common angle

$$\therefore \triangle ABC \sim \triangle ADB$$

...(i) (By AA Test of similarity)

In $\triangle ABC$ and $\triangle BDC$,

$$\angle ABC \cong \angle BDC$$

...(Each is a right angle)

$$\angle C \cong \angle C$$

...(Common angle)

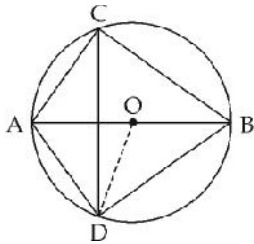
$$\therefore \triangle ABC \sim \triangle BDC$$

...(ii) By AA Test of similarity

$$\therefore \triangle ABC \sim \triangle ADB \sim \triangle BDC$$

...[From (i) and (ii)]

(3)



Proof : Draw seg OD .

$$\angle ACB = 90^\circ$$

(\because Angle inscribed in a semicircle)

$$\angle DCB = 45^\circ$$

(\because CD bisects $\angle ACB$)

$$m(\text{arc } DB) = 90^\circ$$

...(Inscribed angle theorem)

$$\angle DOB = 90^\circ$$

...(i) (Definition of measure of an arc)

$$\text{seg } OA \cong \text{seg } OB$$

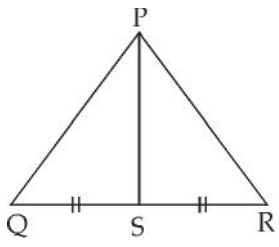
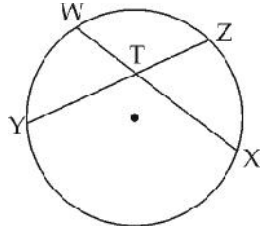
... (ii) Radii of same circle

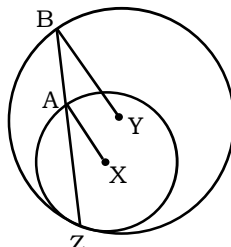
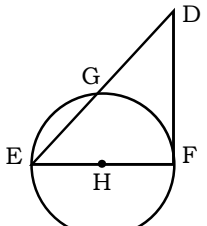
seg OD is Perpendicular bisector of seg AB [From (i) and (ii)]

$$\therefore \text{seg } AD \cong \text{seg } BD$$

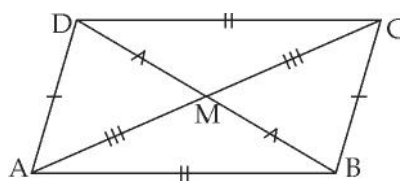
Perpendicular bisector theorem

A.3. (B) Solve the following : (Any 2)

- | | | |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| (1) | <p>$P(-2, 0) = (x, y)$</p> <p>$A(2, -3) = (x_1, y_1)$</p> <p style="padding-left: 40px;">$B(x_2, y_2)$</p> <p>P is the centre of the circle ... (Given)</p> <p>Point P is the midpoint of diameter AB.</p> <p>By midpoint formula,</p> $x = \frac{x_1 + x_2}{2} \quad \text{and} \quad y = \frac{y_1 + y_2}{2}$ $-2 = \frac{2 + x_2}{2} \quad \text{and} \quad 0 = \frac{-3 + y_2}{2}$ <p>$\therefore -2 \times 2 = 2 + x_2$ and $0 \times 2 = -3 + y_2$</p> <p>$\therefore -4 - 2 = x_2$ and $0 + 3 = y_2$</p> <p>$\therefore x_2 = -6$ and $y_2 = 3$</p> <p>\therefore B(-6, 3)</p> | 1/2 |
| (2) | <p>In ΔPQR, PS is the median ... (By Definition)</p> <p>$\therefore PQ^2 + PR^2 = 2PS^2 + 2QS^2$... (Apollonius theorem)</p> <p>$\therefore 11^2 + 17^2 = 2 \times (13^2 + QS^2)$</p> <p>$\therefore 121 + 289 = 2(169 + QS^2)$</p> <p>$\therefore \frac{410}{2} = 169 + QS^2$</p> <p>$\therefore 205 - 169 = QS^2$</p> <p>$\therefore QS^2 = 36$</p> <p>$\therefore QS = 6$ units ... (Taking square roots)</p> <p>$QR = 2QS$... (\because S is the midpoint of seg QR, given)</p> <p>$\therefore QR = 2 \times 6$</p> <p>$\therefore$ QR=12 units</p> | 1/2 |
| |  | 1/2 |
| (3) | <p>$YZ = YT + TZ$... (Y - T - Z)</p> <p>$\therefore 26 = 8 + TZ$</p> <p>$\therefore TZ = 26 - 8$</p> <p>$\therefore TZ = 18$</p> <p>Let $WT = 'a'$</p> <p>$WX = WT + TX$ [W-T-X]</p> <p>$\therefore 25 = a + TX$</p> | 1/2 |
| |  | 1/2 |

(4)	<p>Construction : Draw seg ZY.</p> <p>Proof : Y-X-Z (Theorem of touching circle) In $\triangle XAZ$, seg $XA \cong$ seg XZ (Radii of the same circle) $\therefore \angle XAZ \cong \angle XZA$ (Isosceles triangle theorem) $\therefore \angle XAZ \cong \angle YZB$... (i) [Y-X-Z, Z-A-B] In $\triangle YBZ$, seg $YB \cong$ seg YZ (Radii of same circle) $\therefore \angle YBZ \cong \angle YZB$... (ii) (Isosceles triangle theorem) $\therefore \angle XAZ \cong \angle YBZ$... [From (i) and (ii)] \therefore seg $AX \parallel$ seg BY ... (Corresponding angles test)</p>		<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
A.5. Solve the following questions : (Any 1)			
(1)			$\frac{1}{2}$
To prove: $DE \times GE = 4r^2$ $\frac{1}{2}$			
Construction : Draw seg GF $\frac{1}{2}$			
Proof : $\angle EGF = 90^\circ$... (i) (Diameter subtends a right angle at any point on the circle)			
In $\triangle EFD$, $\angle EFD = 90^\circ$... (Tangent and radius are perpendicular at the point of contact) $\frac{1}{2}$			
seg $FG \perp$ hypotenuse ED ... [From (i)]			
$\therefore \triangle EFD \sim \triangle EGF \sim \triangle FGD$... (ii) (similarity in right angled triangles) $\frac{1}{2}$			
$\therefore \triangle EFD \sim \triangle EGF$... [From (ii)] $\frac{1}{2}$			
$\therefore \frac{EF}{GE} = \frac{DE}{EF}$... (c.s.c.t.) $\frac{1}{2}$			
$\therefore DE \times GE = EF^2$			
$\therefore DE \times GE = (2r)^2$... (diameter is twice the radius)			
$\therefore \mathbf{DE \times GE = 4r^2}$ $\frac{1}{2}$			

(2)	<p>Given :</p> <p>In $\square ABCD$, is a parallelogram Diagonals AC and BD intersect each other at point M.</p> <p>To Prove :</p> $AC^2 + BD^2 = AB^2 + BC^2 + CD^2 + AD^2 \text{ (5 mark)}$ <p>Proof :</p> <p>$\square ABCD$ is a parallelogram ... (Given)</p> $\left. \begin{array}{l} AM = CM = \frac{1}{2} AC \quad \dots(i) \\ BM = DM = \frac{1}{2} BD \quad \dots(ii) \end{array} \right\} \begin{array}{l} \text{[Diagonals of a} \\ \text{parallelogram bisect} \\ \text{each other]} \end{array}$ <p>\therefore In $\triangle ABC$, seg BM is a median ... [From (i)]</p> $\therefore AB^2 + BC^2 = 2BM^2 + 2AM^2 \quad \dots(iii)$ <p style="text-align: center;">(By Apollonius theorem)</p> <p>\therefore In $\triangle ADC$, seg DM is a median ... [From (i)]</p> $\therefore CD^2 + AD^2 = 2DM^2 + 2AM^2 \quad \dots(iv) \text{ (By Apollonius theorem)}$ <p style="text-align: center;">Adding (iii) and (iv)</p> $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 2BM^2 + 2AM^2 + 2DM^2 + 2AM^2$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 2BM^2 + 2DM^2 + 4AM^2$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 2BM^2 + 2BM^2 + 4AM^2 \quad \dots[\text{From (ii)}]$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 4BM^2 + 4AM^2$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 4 [BM^2 + AM^2]$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 4 \left[\left(\frac{1}{2} BD \right)^2 + \left(\frac{1}{2} AC \right)^2 \right] \dots[\text{From (i) and (ii)}]$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = 4 \left[\frac{1}{4} BD^2 + \frac{1}{4} AC^2 \right]$ $\therefore \quad \quad \quad = 4 \times \frac{1}{4} [BD^2 + AC^2]$ $\therefore AB^2 + BC^2 + CD^2 + AD^2 = BD^2 + AC^2$ $\therefore \quad \quad \quad \mathbf{BD^2 + AC^2 = AB^2 + BC^2 + CD^2 + AD^2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
-----	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>B represents starting point of journey.</p> <p>BA is the distance travelled by Prasad in North direction.</p> <p>BC is the distance travelled by Pranali in east direction.</p> <p>AC is the distance between Pranali and Prasad after two hours.</p> <p>Let the speed of each one be x km/hr.</p> <p>\therefore Distance travelled by each one hour is $2x$ km.</p> <p>i.e. $AB = BC = 2x$ km</p> <p>In $\triangle ABC$, $\angle B = 90^\circ$...(Line joining adjacent direction are \perp to each other)</p> <p>$\therefore AB^2 + BC^2 = AC^2$...(By Pythagoras theorem)</p> <p>$\therefore (2x)^2 + (2x)^2 = (15\sqrt{2})^2$</p> <p>$\therefore 4x^2 + 4x^2 = 225 \times 2$</p> <p>$\therefore 8x^2 = 225 \times 2$</p> <p>$\therefore x^2 = \frac{225 \times 2}{8}$</p> <p>$\therefore x^2 = \frac{225}{4}$</p> <p>$\therefore x = \frac{15}{2}$...(Taking square roots)</p> <p>$\therefore x = 7.5$</p> <p>\therefore Speed of each one is 7.5 km / hr</p>	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

--	--	--