

MT

2018 ____ 1100

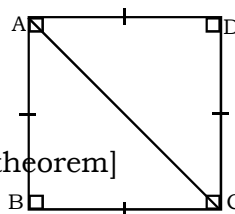
MT - GEOMETRY - SEMI PRELIM - I : PAPER - 2

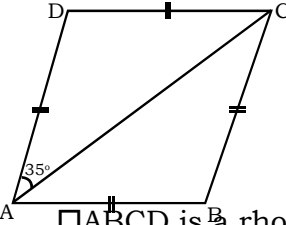
Time : 2 Hours

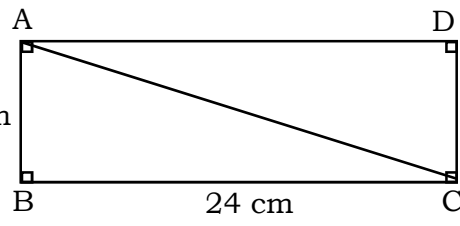
(Model Answer Paper)


Max. Marks : 40

A.1.	(A) Solve the following : (Any 4)	1
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(1)	Perimeter of a parallelogram = 2 (sum of lengths of adjacent sides) = 2 (3 + 4) = 14 cm \therefore Perimeter of a parallelogram is 14 cm	$\frac{1}{2}$ $\frac{1}{2}$
(2)	Longest chord of a circle is Diameter Diameter = 2 \times radius = 2 \times 8 = 16 \therefore Length of longest chord of a circle is 16 cm.	$\frac{1}{2}$ $\frac{1}{2}$
(3)	Let $\square ABCD$ be a square AB = BC = 5 cm In $\triangle ABC$, $\angle ABC = 90^\circ$ (Angle of a square) $AC^2 = AB^2 + BC^2$ [Pythagoras theorem] = $5^2 + 5^2$ = 25 + 25 $\therefore AC^2 = 50$ $\therefore AC = \sqrt{50} = \sqrt{25 \times 2}$ $\therefore AC = 5\sqrt{2}$ Length of the diagonal is $5\sqrt{2}$ cm	$\frac{1}{2}$ $\frac{1}{2}$



(4)	 <p>□ABCD is a rhombus In $\triangle DAC$, side $AD \cong$ side DC (sides of a rhombus) $\therefore \angle DAC \cong \angle DCA$ (Isosceles triangle theorem) $\therefore \angle DAC = \angle DCA = 35^\circ$ $\therefore \angle ADC = 110^\circ$ (Remaining angle) $\angle ADC \cong \angle ABC$ (opp. angles of a rhombus are congruent) $\therefore \angle ABC = 110^\circ$</p>	$\frac{1}{2}$
(5)	Equation of x-axis is ' $y = 0$ '.	1
(6)	Equation of a line passing through '-4' on x-axis and parallel to y axis is $x = -4$	1
A.1. (B) Solve the following : (Any 2)		
(1)	<p>□ABCD is a parallelogram ... (Given) $\angle A + \angle B = 180^\circ$ [Adjacent angles of a parallelogram are supplementary] $\therefore x + 3x + 20 = 180$ $\therefore 4x = 180 - 20$ $\therefore 4x = 160$ $\therefore x = 40$ $\therefore \angle A = 40^\circ$ $\angle A \cong \angle C$ [opposite angles of a parallelogram are congruent] $\therefore \angle C = 40^\circ$ $\angle B = 3x + 20$ $= 3(40) + 20$ $\therefore \angle B = 140^\circ$ $\angle B \cong \angle D$ [opposite angles of a parallelogram are congruent] $\therefore \angle D = 140^\circ$</p>	$\frac{1}{2}$

(2)	<p>Diameter of the circle = 26 cm ...(Given)</p> <p>Radius = $\frac{\text{Diameter}}{2} = \frac{26}{2}$</p> <p>$\therefore$ Radius of the circle = 13 cm</p> <p>\therefore PC = 13 cm</p> <p>Seg PM \perp chord CD ...(Given)</p> <p>\therefore CM = $\frac{1}{2}$ CD (Perpendicular drawn from the centre of the circle to the chord bisects the chord)</p> <p>CM = $\frac{1}{2} \times 24 = 12$ cm</p> <p>In $\triangle PMC$, $\angle PMC = 90^\circ$ (Given)</p> <p>\therefore PC² = PM² + CM² (Pythagoras theorem)</p> <p>\therefore 13² = PM² + 12²</p> <p>\therefore 169 - 144 = PM²</p> <p>\therefore PM² = 25</p> <p>\therefore PM = 5 cm (Taking square roots)</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
(3)	 <p>Let $\square ABCD$ be a given rectangle.</p> <p>AB = 7 cm, BC = 24 cm</p> <p>In $\triangle ABC$,</p> <p>$\angle ABC = 90^\circ$(Angle of a rectangle)</p> <p>By Pythagoras theorem,</p> <p>AC² = AB² + BC²</p> <p>\therefore AC² = 7² + 24²</p> <p>\therefore AC² = 49 + 576</p> <p>\therefore AC² = 625</p> <p>\therefore AC = $\sqrt{625}$</p> <p>\therefore AC = 25 cm</p> <p>The length of the diagonal is 25 cm.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>

A.2.	(A) Solve the following MCQs :	
(1)	(B) 30 cm	1
(2)	(A) Equilateral triangle	1
(3)	$\frac{1}{\sqrt{3}}$	1
(4)	13	1
A.2.	(B) Solve the following : (Any 2)	
(1)	In $\triangle ABC$, seg AP is the median on side BC	$\frac{1}{2}$
	$\therefore BP = \frac{1}{2} \times BC$	
	$\therefore BP = \frac{1}{2} \times 18$	$\frac{1}{2}$
	$\therefore BP = 9$ units	
	In $\triangle ABC$, seg AP is the median	...(i)
	$\therefore AB^2 + AC^2 = 2BP^2 + 2AP^2$...(Given)
	$\therefore 260 = 2(9^2 + AP^2)$...(Apollonius theorem)
	$\therefore \frac{260}{2} = 81 + AP^2$...[From (i)]
	$\therefore AP^2 = 130 - 81$	
	$\therefore AP^2 = 49$	
	$\therefore \mathbf{AP = 7}$ units	...(Taking square roots)
(2)	Given : $\square PQRS$ is a rectangle	$\frac{1}{2}$
	To Prove : $\square PQRS$ is a cyclic quadrilateral	
	Proof : $\square PQRS$ is a rectangle ... (Given)	$\frac{1}{2}$
		
	$\therefore \angle P = \angle Q = \angle R = \angle S = 90^\circ$... (i) (Angles of rectangle)	
	$\angle P + \angle R = 90^\circ + 90^\circ$ [From (i)]	$\frac{1}{2}$
	$\therefore \angle P + \angle R = 180^\circ$	
	$\square PQRS$ is cyclic quadrilateral. (converse of cyclic quadrilateral theorem)	$\frac{1}{2}$

(3) $R(1, -1) = (x_1, y_1)$

$\frac{1}{2}$

$S(-2, k) = (x_2, y_2)$

Slope of line RS = $\frac{y_2 - y_1}{x_2 - x_1}$

$\frac{1}{2}$

$$-2 = \frac{k - (-1)}{-2 - 1}$$

$\frac{1}{2}$

$$\therefore -2 = \frac{k + 1}{-3}$$

$$\therefore (-2) \times (-3) = k + 1$$

$\frac{1}{2}$

$$\therefore 6 = k + 1$$

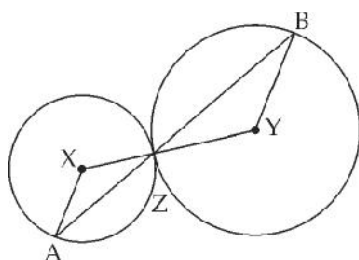
$$\therefore k = 6 - 1$$

$$\therefore \boxed{k = 5}$$

$\frac{1}{2}$

A.3. (A) Solve the following activity : (Any 2)

(1)



Construction :

Draw segments

XZ and \boxed{YZ}

Proof :

By theorem of touching circles, points X, Z, Y are $\boxed{\text{collinear points}}$

$$\angle XZA \cong \angle BZY$$

...(Vertically Opposite angles)

$$\text{Let } \angle XZA = \angle BZY = a$$

...(i)

$$\text{seg } XA \cong \text{seg } XZ$$

$\boxed{\text{Radii of the same circle}}$

$$\therefore \angle XAZ = \angle YBZ = a$$

...(ii) (Isosceles triangle theorem)

$$\text{seg } YB \cong \boxed{YZ}$$

$\boxed{\text{Radii of the same circle}}$

$$\therefore \angle BZY = \angle YBZ = a$$

...(iii) (Isosceles triangle theorem)

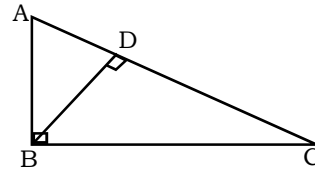
$$m\angle XAZ = m\angle YBZ = a$$

...[From (i), (ii) and (iii)]

\therefore Radius $XA \parallel$ radius YB

alternate angles test

- (2) (1) In $\triangle ABC$, $\angle ABC = 90^\circ$
 (2) seg $BD \perp$ hypotenuse AC , $A - D - C$
 To Prove :
 $\triangle ABC \sim \triangle ADB \sim \triangle BDC$



Proof :

In $\triangle ABC$ and $\triangle ADB$,

$$\angle ABC \cong \angle ADB$$

Each is a right angle

$$\angle A \cong \angle A$$

Common angle

$$\therefore \triangle ABC \sim \triangle ADB$$

... (i) (By AA Test of similarity)

In $\triangle ABC$ and $\triangle BDC$,

$$\angle ABC \cong \angle BDC$$

...(Each is a right angle)

$$\angle C \cong \angle C$$

...(Common angle)

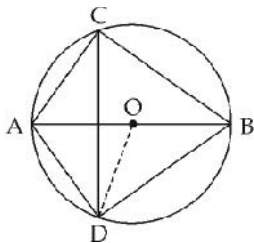
$$\therefore \triangle ABC \sim \triangle BDC$$

... (ii) By AA Test of similarity

$$\therefore \triangle ABC \sim \triangle ADB \sim \triangle BDC$$

... [From (i) and (ii)]

(3)



Proof : Draw seg OD .

$$\angle ACB = 90^\circ$$

(\because Angle inscribed in a semicircle)

$$\angle DCB = 45^\circ$$

(\because CD bisects $\angle ACB$)

$$m(\text{arc } DB) = 90^\circ$$

...(Inscribed angle theorem)

$$\angle DOB = 90^\circ$$

... (i) (Definition of measure of an arc)

$$\text{seg } OA \cong \text{seg } OB$$

... (ii) Radii of same circle

seg OD is Perpendicular bisector of seg AB [From (i) and (ii)]

$$\therefore \text{seg } AD \cong \text{seg } BD$$

Perpendicular bisector theorem

A.3. (B) Solve the following : (Any 2)

- (1) Let P(x, 0) be a point on X axis which is equidistant from A(-3, 4) and B(1, -4).

$$\therefore d(P, A) = d(P, B)$$

By distance formula,

$$\sqrt{[x - (-3)]^2 + (0 - 4)^2} = \sqrt{(x - 1)^2 + [0 - (-4)]^2}$$

$$\therefore \sqrt{(x + 3)^2 + (-4)^2} = \sqrt{(x - 1)^2 + (4)^2}$$

Squaring both the sides we get,

$$(x + 3)^2 + 16 = (x - 1)^2 + 16$$

$$\therefore x^2 + 6x + 9 = x^2 - 2x + 1$$

$$\therefore x^2 + 6x - x^2 + 2x = 1 - 9$$

$$\therefore 8x = -8$$

$$\therefore x = -1$$

$$\therefore \boxed{\mathbf{P(-1, 0) \text{ is the required point.}}}$$

- (2) In $\triangle ABC$

$$\angle B = 90^\circ, \angle A = 30^\circ, \therefore \angle C = 60^\circ$$

By $30^\circ - 60^\circ - 90^\circ$ theorem,

$$BC = \frac{1}{2} \times AC$$

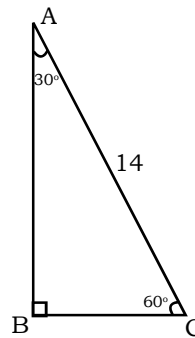
$$BP = \frac{1}{2} \times 14$$

$$\boxed{\mathbf{BC = 7}}$$

$$AB = \frac{\sqrt{3}}{2} \times AC$$

$$AB = \frac{\sqrt{3}}{2} \times 14$$

$$\boxed{\mathbf{BC = 7\sqrt{3}}}$$



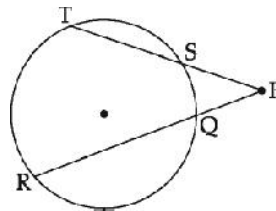
- (3) $PR = PQ + QR$ ($P - Q - R$)

$$\therefore PR = 6 + 10$$

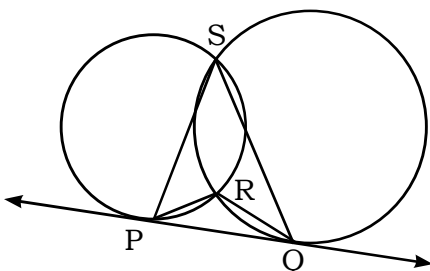
$$\therefore PR = 16 \text{ units}$$

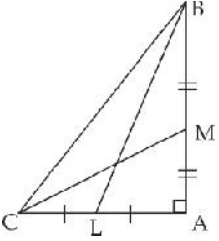
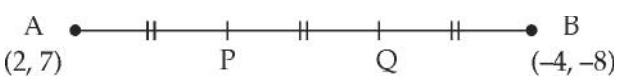
...(i)

Secants PST and PQR



	<p>intersect each other in the exterior of the circle at point P.</p> <p>$\therefore PT \times PS = PR \times PQ$... (Theorem of external division of chords)</p> <p>$\therefore PT \times 8 = 16 \times 6$... [From (i) and given]</p> <p>$\therefore PT = \frac{16 \times 6}{8}$</p> <p>$\therefore PT = 12$ units ... (ii)</p> <p>$\therefore PT = PS + TS$... (P - S - T)</p> <p>$\therefore 12 = 8 + TS$</p> <p>$\therefore TS = 12 - 8$</p> <p>\therefore TS = 4 units</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
<p>A.4. Solve the following questions : (Any 3)</p>	<p>(1) You know that Slope of line = $\frac{y_2 - y_1}{x_2 - x_1}$</p> <p>Slope of line AB = $\frac{2-1}{8-6} = \frac{1}{2}$ (I)</p> <p>Slope of line BC = $\frac{4-2}{9-8} = 2$ (II)</p> <p>Slope of line CD = $\frac{3-4}{7-9} = \frac{1}{2}$ (III)</p> <p>Slope of line DA = $\frac{3-1}{7-6} = 2$ (IV)</p> <p>Slope of line AB = Slope of line CD From (I) and (II)</p> <p>\therefore line AB line CD</p> <p>Slope of line BC = Slope of line DA From (II) and (IV)</p> <p>\therefore line BC line DA</p> <p>Both the pairs of opposite sides of the quadrilateral are parallel</p> <p>Slope of line AB = Slope of line CD From (I) and (II)</p> <p>\therefore \squareABCD is a parallelogram.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

<p>(4)</p>	<p>To Prove:</p> <p>(i) $\square WZPT$ is a cyclic quadrilateral</p> <p>(ii) Points X, Z, T and Y are concyclic points.</p> <p>Proof :</p> <p>$\angle XTW = 90^\circ$... (i) (Given)</p> <p>$\angle YZW = 90^\circ$... (ii) (Given)</p> <p>$\angle XTW + \angle YZW = 90^\circ + 90^\circ$... (Adding (i) and (ii))</p> <p>$\therefore \angle PTW + \angle PZW = 180^\circ$ (X - P - T, Y - P - Z)</p> <p>$\square WZPT$ is a cyclic quadrilateral... (Converse of cyclic quadrilateral theorem)</p> <p>$\angle XZY = \angle XTY = 90^\circ$... (Given)</p> <p>$\therefore \angle XZY = \angle XTY$</p> <p>$\therefore$ seg XY subtends congruent angle at points Z and T which are on the same side of line XY.</p> <p>\therefore Point X, Z, T and Y are concyclic points.</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
<p>A.5. Solve the following questions : (Any 1)</p>		
<p>(1)</p>	 <p>Construction: Draw seg RS</p> <p>Proof: $\angle PSR \cong \angle RPQ$... (i) } (Angles in alternate segments)</p> <p>$\angle QSR \cong \angle RQP$... (ii) }</p> <p>In $\triangle PRQ$,</p> <p>$\angle PRQ + \angle RPQ + \angle RQP = 180^\circ$... (sum of angles of a triangle is 180°)</p> <p>$\therefore \angle PRQ + \angle PSR + \angle QSR = 180^\circ$... [From (i) and (ii)]</p> <p>$\therefore \angle PRQ + \angle PSQ = 180^\circ$... (Angle addition property)</p>	<p>2</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

(2)	 <p>To Prove :</p> $4(BL^2 + CM^2) = 5BC^2$ <p>Proof :</p> <p>In $\triangle BAC$, $\angle BAC = 90^\circ$... (Given)</p> $\therefore BC^2 = AB^2 + AC^2$... (i) (By Pythagoras theorem) $\frac{1}{2}$ <p>In $\triangle BAL$, $\angle BAC = 90^\circ$... (Given)</p> $\therefore BL^2 = AB^2 + AL^2$... (ii) (By Pythagoras theorem) $\frac{1}{2}$ <p>In $\triangle CAM$, $\angle CAM = 90^\circ$... (Given)</p> $\therefore CM^2 = AC^2 + AM^2$... (iii) (By Pythagoras theorem) <p>Adding (ii) and (iii),</p> $BL^2 + CM^2 = AB^2 + AL^2 + AC^2 + AM^2$ $\frac{1}{2}$ $\therefore BL^2 + CM^2 = AB^2 + AC^2 + AL^2 + AM^2$ $\therefore BL^2 + CM^2 = BC^2 + AL^2 + AM^2$ [From (i)] $\frac{1}{2}$ $\therefore BL^2 + CM^2 = BC^2 + \left(\frac{1}{2}AC\right)^2 + \left(\frac{1}{2}AB\right)^2$ <p>[\because L and M are the midpoint of sides AC and AB respectively]</p> $\therefore BL^2 + CM^2 = BC^2 + \frac{AC^2}{4} + \frac{AB^2}{4}$ $\frac{1}{2}$ $\therefore 4(BL^2 + CM^2) = 4BC^2 + AC^2 + AB^2$ (Multiplying throughout by 4) $\therefore 4(BL^2 + CM^2) = 4BC^2 + BC^2$... [From (i)] $\therefore \mathbf{4(BL^2 + CM^2) = 5BC^2}$ $\frac{1}{2}$	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
A.6.	Solve the following questions : (Any 1)	
(1)	 <p>Let point P and Q be two points which divide seg AB in three equal parts.</p>	$\frac{1}{2}$

Point P divides seg AB in the ratio 1 : 2

By Section formula,

$$P \left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)$$

$$P \left(\frac{1 \times (-4) + 2 \times 2}{1+2}, \frac{1 \times (-8) + 2 \times 7}{1+2} \right)$$

$$\therefore P \left(\frac{-4+4}{3}, \frac{-8+14}{3} \right)$$

$$\therefore P \left(\frac{0}{3}, \frac{6}{3} \right)$$

$$\therefore P (0, 2)$$

Also, PQ = QB

\therefore Point Q is midpoint of seg PB.

By midpoint formula,

$$\therefore Q \left(\frac{0+(-4)}{2}, \frac{2+(-8)}{2} \right)$$

$$\therefore Q \left(\frac{-4}{2}, \frac{-6}{2} \right)$$

$$\therefore Q (-2, -3)$$

\therefore **P(0, 2) and Q(-2, -3) are points which trisects seg AB**

(2) Let RD represents the width of the street.

BD represents the first building.

AR represents the second building

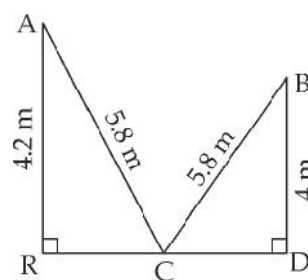
CA and CB are two different positions of the same ladder from point C.

AR = 4.2 m, BD = 4 m, AC = BC = 5.8 m

m, RD = ?

In ΔARC , $\angle R = 90^\circ$

$$\therefore AC^2 = AR^2 + CR^2$$



...(Given)

...(By Pythagoras theorem)

$$\therefore (5.8)^2 = (4.2)^2 + CR^2$$

$$\therefore CR^2 = (5.8)^2 - (4.2)^2$$

$$\therefore CR^2 = (5.8 + 4.2) (5.8 - 4.2)$$

$$\therefore CR^2 = 10 \times 1.6$$

$$\therefore CR^2 = 16$$

$$\therefore CR = 4 \text{ m}$$

...(Taking square root)

In $\triangle BDC$, $\angle D = 90^\circ$

...(Given)

$$\therefore BC^2 = CD^2 + BD^2$$

...(By Pythagoras theorem)

$$\therefore 5.8^2 = CD^2 + 4^2$$

$$\therefore CD^2 = (5.8)^2 - 4^2$$

$$\therefore CD^2 = (5.8 + 4) (5.8 - 4)$$

$$\therefore CD^2 = 9.8 \times 1.8$$

$$\therefore CD^2 = \frac{98}{10} \times \frac{18}{10}$$

$$\therefore CD^2 = \frac{98 \times 18}{100}$$

$$\therefore CD^2 = \frac{98 \times 2 \times 9}{100}$$

$$\therefore CD^2 = \frac{196 \times 9}{100}$$

$$\therefore CD = \frac{14 \times 3}{10}$$

...(Taking square roots)

$$\therefore CD = \frac{42}{10}$$

$$\therefore CD = 4.2 \text{ m}$$

$$RD = RC + CD$$

...(R - C - D)

$$= 4 + 4.2$$

$$RD = 8.2 \text{ m}$$

\therefore **Width of the street is 8.2 m**

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